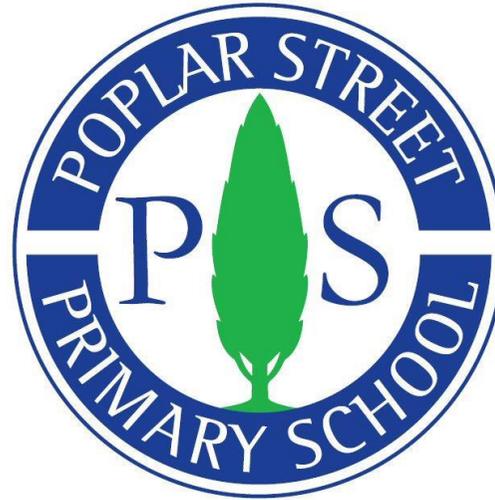


Poplar Street Primary School



PE and Sport Premium Evidence and Spending Review 2019-2020

Action Plan and Budget Tracking

Created by: Mr. Taylor – PE, Sport and Physical Activity Lead

Reviewed: July 2019 Next review: July 2020

Academic Year: 2019-2020	Total fund allocated: £18,996 Total fund spent: £17,103	Date Updated: 8/07/2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity during dinner time through Play Leader sessions.	Purchase additional lunch time activity equipment to use solely for this purpose. Train new Play Leaders within an after-school club using the Play Maker program.	£134 licence fee and £500 for equipment	<ul style="list-style-type: none"> - Increased physical activity of pupils at lunch time. - 24 KS2 pupils successfully passed the Play Maker award. - We currently have 8 sport councilors and 40 play leaders actively engaging KS1 pupils to be more physically active during lunchtime. 	<ul style="list-style-type: none"> - Trained pupils will train younger pupils into becoming play leaders through supervision from our school sport teacher. - Increase the number of play leaders across KS2 - Enable more children to pass the Play Maker Award.
Provide half-price, after-school dance lessons for pupils from years 1 to 6 so that pupils develop a passion for sport.	Liaise with BASE Performing Arts to organise this to run over the Spring term for up to 20 pupils.	£455 for dance lessons	<ul style="list-style-type: none"> - Attended by 14 pupils in KS1 and KS2. - Club is highly rated by children during informal pupil voice interview. 	<ul style="list-style-type: none"> - Promote subsidised offer further. - Invite children to perform a dance routine at the summer fair. - 12 children intend to continue attending this club after the subsidised sessions end.

Provide half-price, after-school swimming lessons for pupils to improve their attainment in this sport and increase the number of pupils meeting the expected standard in swimming by the end of year 6.	Liaise with Active Tameside Denton to organise this for up to 55 pupils.	£4,175 for swimming lessons	<ul style="list-style-type: none"> - 4-3 pupils took advantage of this offer and attended swimming lessons. - 5 pupils moved up to the next swimming level and the remaining pupils, on average, progressed from 58% to 68%. 	<ul style="list-style-type: none"> - This will lead to an increase in the number of pupils meeting the expected curriculum standard in PE. - It supports pupils to maintain a healthy, active lifestyle.
Purchase additional PE kit for pupils to use in lessons.	Order new PE kit for pupils who forget their kit, while actively monitoring its use and sending letters to parents/carers if pupils persistently forget their kit.	£86 for purchasing clothing.	<ul style="list-style-type: none"> - Significantly reduced the number of children not regularly participating in PE lessons. 	<ul style="list-style-type: none"> - PE kit is cleaned on site by staff and will be reused in future years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Maths of the Day to improve pupils' physical literacy and develop cross-curricular links with mathematics.	Subscribe to Maths of the Day, train new staff on using the resource. Purchase additional equipment.	£594+ subscription and £47 for equipment.	<ul style="list-style-type: none"> - CPD provided to teaching staff on using this resource to increase active learning. - Used as part of our home learning provision during school closures. 	<ul style="list-style-type: none"> - Equipment purchased to support maths in KS1 can be used in future years. - Teaching activities can be adapted and reused by teachers in further years. - This resource will be used in 2020-2021
Improve reading through stories based around sport and physical activity.	Organise author Tom Palmer to visit school and engage pupils in reading stories which combine history and sport together. Purchase books to support this.	£511 fee and £653 for books.	<ul style="list-style-type: none"> - All children enjoyed the workshops provided throughout KS2. - Conversations about sport involvement increased and pupils encouraged others to join their sport clubs. 	<ul style="list-style-type: none"> - Continue to promote the transition of pupils from reading about sport into participating in sport.

<p>Provide a TLR for a member of staff to lead school improvements in PE, sport and physical activity.</p>	<p>Assign a key member of staff to lead PE, sport and physical activity.</p>	<p>£1,576 payment</p>	<ul style="list-style-type: none"> - PE lead created a new whole-school curriculum overview, progression maps and on-site and off-site risk assessments. - PE lead managed the PE and Sport Premium and maintained the school's School Games Gold Award. - PE lead organised and provided CPD for several staff throughout school and was responsible for supporting the school sport teacher. - PE lead also successfully achieved other objectives outlined in this document, objectives within the PE, Sport and Physical Activity Action Plan and other accomplishments summarised in the school's subject leader self-evaluation document. - 91% of parents rated our PE provision highly (67% giving it the highest score) - Facilitated, on average, 153 pupils to attend an after school sport club every week. - We received the School Games Virtual Award for enabling provision to continue online during school closures. 	<ul style="list-style-type: none"> - Improvements made will be maintained by staff throughout school and will continue into further years. - Effectiveness will be discussed by a senior leader during the appraisal process.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the PE subject leader's knowledge of physical education and how to lead improvements across school; promoting pupil involvement in PE, sport and physical activity.</p>	<p>Subject leader to complete Level 6 Award in Primary School Physical Education Subject Leadership.</p>	<p>£250 course fee.</p>	<ul style="list-style-type: none"> - PE Lead successfully passed this course. - Audited some stakeholders to improve sport and physical activity across school. - All teaching staff received CPD in relation to increasing physical activity within the school day. - Improved our inter-school sporting success by reaching the final in athletics, basketball, football, tag rugby and cross country. - Pupils are now significantly more active throughout the school day. - Improved communication to parents by dedicating a section of the weekly school newsletter to PE, sport and physical activity. 	<ul style="list-style-type: none"> - CPD for teaching staff in relation to dance - Extend CPD in relation to physical activity to midday assistants and after-school club supervisors. - Assess the suitability of building fixed physical activity equipment in the KS2 playground - Purchase additional playground markings to support phonics and maths in KS1 and KS2.
<p>Ensure safety of all pupils during PE, sport and physical activity.</p>	<p>Book Sport Safe to assess and maintain PE equipment annually.</p>	<p>£218 for assessment and maintenance.</p>	<ul style="list-style-type: none"> - All equipment checked for safety issues and replaced and/or repaired where necessary so that all pupils can access lessons. - Visit provided CPD for Site Manager in supporting the maintenance of equipment. 	<ul style="list-style-type: none"> - Pupils continue to participate in PE, sport and physical activity safely.

<p>Become a member of the Association for PE so that knowledge of PE, sport and activity provision improves.</p>	<p>Purchase membership and action any new updates, including safety updates, into our provision.</p>	<p>£113 fee</p>	<ul style="list-style-type: none"> - Supported staff in ensuring pupils participate safely and are up-to-date on new safety requirements. 	<ul style="list-style-type: none"> - Utilise resources available on the AfPE website, including new posters to display in the sports hall.
<p>Investigate and develop a new curriculum to increase teacher knowledge of PE and sport.</p>	<p>Trial multiple curriculum plans within school and assess their suitability. Implement new curriculum into teaching practice by liaising with school sport teacher.</p>	<p>£699 fee.</p>	<ul style="list-style-type: none"> - New, whole-school curriculum map created to ensure a broad and balanced PE offer is provided. - Progression maps created to ensure pupils build on prior knowledge. - CPD provided for school sport teacher 	<ul style="list-style-type: none"> - Curriculum map is now implemented and will be adapted according to varying needs of each cohort, each year. - Teaching and learning standards in PE will be monitored further to ensure good or better provision.
<p>Provide gymnastics CPD to increase teacher confidence and provide additional PE lessons.</p>	<p>Support teachers to teach gymnastics independently by providing CPD team teach sessions for gymnastics in year 5.</p>	<p>£840 coaching fees.</p>	<ul style="list-style-type: none"> - Team teach sessions were completed over 12 weeks with the children in both year 5 classes. - Teachers commented on how useful it was and that they learnt new gymnastics specific vocabulary. 	<ul style="list-style-type: none"> - Plans in place for these teachers to teach a gymnastics unit of work independently next academic year.
<p>Subscribe to Thameside's School Sport Partnership so that pupils participate in more inter-school competitive sport.</p>	<p>Subscribe to membership of the partnership and facilitate all available sports sessions provided, including attending all SG competitions. In addition, subject lead is to attend all local cluster meetings to share good practice and promote school PE further.</p>	<p>£1,000 fee</p>	<ul style="list-style-type: none"> - PE Coach attended CPD in boxing, gymnastics and football. - Midday assistant attended training in football and physical activity. - Named PE Governor attended a PLT meeting on behalf of our school. - Attended several sport 	<ul style="list-style-type: none"> - Continue to communicate with TSSP regarding updates about school sport following national school closures. - Re-subscribe to membership next academic year. - CPD provided will continue to be applied in further

			<p>competitions organised by TSSP which are outlined in key indicator 5.</p> <ul style="list-style-type: none"> - Young Ambassador training was completed in school to our Play Leaders. - Participation in Daily Mile Destinations to promote physical activity in school through geography. - Craig McCann led an inspiring 2-day workshop for pupils in year 5 to promote self-esteem through sport and physical activity. 	<p>academic years.</p> <ul style="list-style-type: none"> - Free equipment received from the boxing course provider will be used to provide a new after-school sport club in 2020-2021.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve gross motor skills, balance and spatial awareness of nursery pupils through the Little Bikers program.	Liaise with nursery teachers and staff and book Little Bikers through Active Tameside. Organise a space for this to be completed outside, to run over 6 weeks. Purchase balance bikes and helmets to support this learning further.	£1,020 fee, plus £487 for helmets and £350 for bikes	<ul style="list-style-type: none"> - CPD provided to nursery staff in developing use of balance bikes for EYFS provision. - Improved motor skills demonstrated by all pupils 	<ul style="list-style-type: none"> - 11 balance bikes were purchased with helmets to ensure this provision can continue in future years using developed CPD knowledge. - Additional helmets purchased to allow children to develop good safe practice when using other equipment such as scooters. - Further CPD provided to new teaching staff in 2020

<p>Improve pupils' flexibility and muscular strength through yoga; leading to increased participation in competitive sport and reduced stress and anxiety.</p>	<p>Book a yoga coach to run an after-school club throughout year 1 and year 2 for the autumn term.</p>	<p>£720 for sessions</p>	<ul style="list-style-type: none"> - 15 KSI pupils attended this club for 12 weeks and all stated that they enjoyed it. - Teachers commented anecdotally that it had a positive impact on behavior within class. 	<ul style="list-style-type: none"> - Provide teaching resources to staff so that they can run their own Yoga Club after school.
<p>Use pupil voice to improve and develop teaching and learning within lessons, in addition to improving attainment and progress.</p>	<p>Complete a whole-school pupil survey and purchase additional equipment to increase pupil attainment in PE, in collaboration with school sport teacher.</p>	<p>£1,182 for equipment</p>	<ul style="list-style-type: none"> - Additional equipment was purchased to increase participation in PE and after-school school sport. - This was supported by conversations with Play Leaders and the Sport Councilors. 	<ul style="list-style-type: none"> - Equipment purchased can be used in further school years. - Another equipment audit should to be carried out to support the new curriculum offer.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase attendance at inter-school sport competitions to 50, including at least four 'B' teams and two 'C' teams.</p>	<p>Pay for entry and affiliation fees. Assign time for the PE subject lead to organise competitions. Book transport for pupils, where needed.</p>	<p>£10 for entry fees, £84.50 supply cover costs and £1,398 transport costs.</p>	<ul style="list-style-type: none"> - 36 after-school sport competitions were attended by April 2019, which included five B teams and one C team. This represents an increase of two from last year. - 46% of KS2 pupils had attended an after-school sport competition by April 2020 - 15 pupils in KSI accessed new sport competitions. Last year, we did not enter any KSI competitions. 	<ul style="list-style-type: none"> - School closures (due to covid-19) affected our ability to attend sport competitions. This will be a focus once pupils are able to participate again safely. - We will continue to ensure KSI pupils attend after-school sport competitions following parent feedback.

Swimming

The below shows the number of year 6 pupils meeting the national curriculum standard of:

- swimming competently, confidently and proficiently over a distance of at least 25 metres
- using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- performing safe self-rescue in different water-based situations.

Year	Percentage of pupils able to swim competently, confidently and proficiently over a distance of at least 25 metres	Percentage of pupils able to use a range of strokes effectively	Percentage of pupils able to perform safe self-rescue in different water-based situations
2018-2019	32%	32%	32%
2019-2020	37%	37%	37%
2020-2021	47%	47%	47%
2021-2022	19%	19%	19%

Note 1: We have implemented a swimming improvement plan to increase the number of pupils reaching the expected standard. It was expected that there would have been a higher percentage of children meeting the expected standard, year on year from 2019-2020 onwards. This has been significantly impacted by nationwide swimming pool closures (due to covid-19) as pupils could not attend school swimming lessons or subsidised, after-school lessons. In addition, swimming teaching staff are currently furloughed and are not able to supply fully up-to-date progression data.

Note 2: We currently have a surplus of £1,893 which will be carried forward into the 2020-2021 academic year. This surplus has resulted from: cancelled CPD training for teachers; cancelled after-school sport clubs; and cancelled inter-school sport competitions. We plan for this to be spent on providing places in subsidised sport clubs in the community throughout autumn 2020.