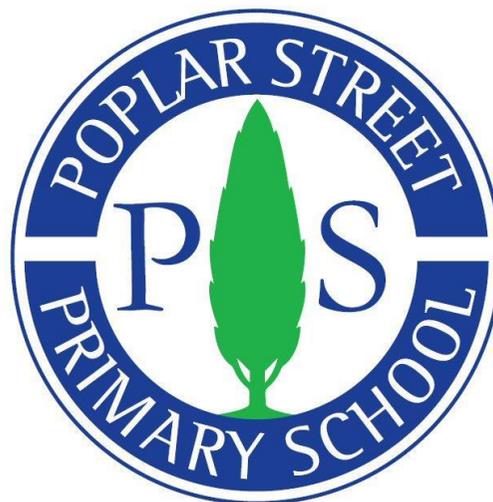


Poplar Street Primary School



PE and Sport Premium Evidence and Spending Review 2020-2021

Review and reflection of 2019-2020, including the assessment of swimming provision and progress.

Key achievements from September 2020 - July 2021	Areas for further improvement in 2021-2022 and beyond
<ul style="list-style-type: none"> ▪ Pupils across school are motivated to travel more actively to school. This is currently at 87% which is up from 78% at the start of the project. ▪ Despite covid-19 restrictions, we were able to engage 24% of KS2 pupils in an intra-school competition. ▪ Successfully secured funding to employ an Assistant Sport Coach for the 2021-2022 academic year. ▪ Physical activity has significantly increased during lunchtime provision. ▪ We now have an outdoor, covered sports area for PE lessons to take place outside regardless of weather issues. 	<ul style="list-style-type: none"> ▪ Improve further the status of PE, sport and physical activity across school and improve participation of SEN pupils in PE ▪ Work alongside the maths, English, PSHE and D&T coordinators to develop further cross-curricular links ▪ Monitor, evaluate and improve attainment of pupils within the PE curriculum more effectively ▪ All pupils are physically active for at least 60minutes each day and know how to lead a healthy, active life ▪ All KS1 and KS2 pupils attend at least one inter- or intra-school sport competition every year to develop their School Games values ▪ We offer a broad, balanced, engaging curriculum, which develops pupils' leadership, resilience and competence in a range of physical activities ▪ Robust assessment strategies lead to better outcomes for all pupils ▪ To provide additional swimming lessons for pupils within school time to promote key PE curriculum skills.

Meeting national curriculum requirements for swimming and water safety: Year 6 2020-2021	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%

Academic Year: September 2020 to March 2021	Total fund carried over: £1,893	Date Updated: 21/7/2021
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Underspend Focus:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To increase the amount of time that pupils are physically active at home.	Purchase equipment packs that pupils can use at home to increase their physical literacy. Purchase prizes to promote engagement of these activities.	£977	All children across Reception to Year 6 were provided with a tennis ball, a bean bag and a skipping rope. Evidence from parents suggests these are being used outside of school weekly.	Develop a Physical Activity Journal to monitor and promote physical activity outside of school.
To ensure a covid-19 secure teaching environment.	To purchase the school sport teacher waterproof clothing so PE lessons can continue to be taught outside.	£164	Covid-secure lessons could be taught outside despite the inclement weather.	This clothing can be used year on year and will support the sport coach in attending after-school sport events.

Academic Year: 2020-2021		Total fund allocated: £19,590		Date Updated: 21/7/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase physical activity during dinner time through Play Leader sessions.		Purchase additional lunch time activity equipment to use solely for this purpose. Train new Play Leaders within an after school club using the Play Maker program.		£346	There has been a significant increase in physical activity during lunchtime. Additional equipment for hockey and table tennis has promoted more children to participate.
To increase the number and frequency of children travelling actively to school.		Sign up to Living Streets Active Travel tracking system. Purchase badges, trophies, mascots and step counters.		£145	Pupils across school are motivated to travel more actively to school. This is currently at 87% which is up from 78% at the start of the project.
					Sustainability and suggested next steps:
					Train new Play Leaders to ensure good succession each year.
					Promote this further during assemblies and continue to distribute badges.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Use Teach Active to improve pupils' physical literacy and develop cross-curricular links with mathematics and English.	Subscribe to Teach Active and train new staff on using the resource.	£575	Staff were trained to use this resource on 29/4/2021. All teachers now have login details.	Covid-19 has prevented some of these activities taking place within the classroom. Next year, we hope that they will increase again and this will be monitored.
Improve understanding of sport by promoting books based around sport and physical activity.	Purchase books to promote physical activity and wellbeing.	£183	Children enjoyed reading these books in class. It also promoted pupils to talk about sport more within school.	Sport Councillors will use these books to gather opinions on which after school sport clubs and competitions we should offer.
Provide a TLR for a member of staff to lead school improvements in PE, sport and physical activity.	Assign a key member of staff to lead PE, sport and physical activity.	£1,698	PE Lead has developed schemes of work, activities and equipment packs for children to utilise while learning from home. PE Lead has managed the PE and Sport Premium funding. Additional evidence of work can be seen in the PE Action Plan.	To re-establish pre-covid-19 expectations and routines for promoting and increasing physical activity and sport throughout school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure safety of all pupils during PE, sport and physical activity.	Book Sport Safe to assess and maintain PE equipment annually.	£162	All equipment has been checked for safety issues by Sport Safe and was found in good working order.	Continue to monitor any equipment that needs replacing for safety issues.
To provide CPD in the teaching of physical education.	Purchase a scheme a work to promote understanding of a broad and balanced curriculum. Scheme will also provide examples of good practice for the school PE teacher. Attend relevant CPD courses.	£629	The scheme of work is now almost fully implemented. Due to covid-19, we had to adapt some units of work to adhere to guidelines. Sport Coach has attended CPD in dodgeball and football. PE Lead has attended CPD in tennis. All teachers have attended training in Teach Active which promotes physical activity through maths and English.	Continue to adapt, where necessary, the scheme of work and develop our own curriculum which meets children's needs in our school.
Become a member of the Association for PE so that knowledge of PE, sport and activity provision improves.	Purchase membership and action any new updates, including safety updates, into our provision.	£115	We have accessed all guidance in relation to covid-19 to ensure our provision adheres to government guidance.	Continue to read, share and discuss monthly health and safety updates.

Subscribe to Tameside's School Sport Partnership so that pupils participate in more inter-school competitive sport.	Subscribe to membership of the partnership and facilitate all available sports sessions provided, including attending all SG competitions.	£1,500 membership fee for two years	Six physical activity cards were completed by an average of 50 children while learning from home. Participated in the Olympic Torch relay across Tameside. Accessed free cricket coaching through Lancashire Cricket Club. Our sport councillors attended young ambassador training.	This action point was significantly impacted due to covid-19 restrictions and we will fully start the sport and physical activity schedule from September 2021.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve gross motor skills, balance and spatial awareness of nursery pupils through the Little Bikers program.	Liaise with nursery teachers and staff and book Little Bikers through Active Tameside. Organise a space for this to be completed outside, to run over 6 weeks. Purchase balance bikes and helmets to support this learning further.	£521	Although we booked Little Bikers, it was cancelled due to local covid-19 restrictions. We did use this opportunity to develop storage of balance bikes so children could access them more easily in the outdoor provision area.	Re-book Little Bikers to provide CPD to new staff on teaching techniques.
Use pupil voice to improve and develop teaching and learning within lessons, in addition to improving attainment and progress.	Complete a whole-school pupil survey and purchase additional equipment to increase pupil attainment in PE, in collaboration with school sport teacher.	£256	Additional equipment has enabled children to try new sports in more depth. E.g. shot put within athletics.	Continually use pupil voice to develop our sport, physical activity and PE provision.

To improve our provision for SEN pupils so that they can access more activities at an appropriate level.	Purchase child specific equipment and resources to support pupils' engagement in school sport, where needed.	£46	Equipment to support partially sighted children has been bought to be used within lessons. E.g. tennis balls which make a sound when passed.	Further discussions will take place with the SEN coordinator to support children with additional needs.
To promote flexibility, balance and strength through yoga.	To book a yoga coach to provide sessions across school.	£4,050	The yoga coach was assigned to teach an hour of yoga to each cohort per week. This promoted better mental-wellbeing for children during this tricky year and also supported their physical literacy.	We will extend this into the next academic year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote attendance at inter- and intra-school sport competitions.	Assign time for the PE subject lead to organise competitions. Book coach for sport event. Pay affiliation fee.	£280	Football, dodgeball and cricket intra-school competitions were organised and attended by 24% of upper school children.	This action point has been significantly impacted by covid-19 and we will resume the full competition schedule from September 2021.
To reduce barriers in children participating in competitive sport.	Purchase shin pads to support safety in sport competitions. Purchase car seats so pupils are able to attend sport competitions with school.	£0	Due to covid-19 restrictions about children participating in inter-school competitions, this action point has been delayed until restrictions are eased in September 2021. We will use carry-forward funding to provide for this.	
Improve the significance of sports day across school to increase competition.	Book supply cover for PE Lead and Sport Coach to cover these days.	£1,560	Reception to Year 6 children all participated in a full day of sports activities, observed by other year groups. This promoted our drive to increase awareness of the school games values.	Increase the number of events children can participate in next year. Award event specific medals where appropriate.

Funding details

Total amount carried over from 2019/20	£1,893
Total amount allocated for 2020/21	£19,590
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,276
Total amount allocated for 2021/22	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,866

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	D. Taylor
Date:	22/07/2021
Governor:	
Date:	