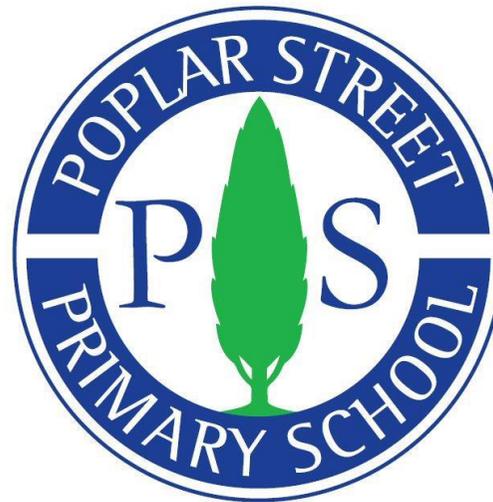


Poplar Street Primary School



PE and Sport Premium Evidence and Spending Review 2021-2022

Review and reflection of 2019-2020, including the assessment of swimming provision and progress.

Key achievements from September 2020 - July 2021	Areas for further improvement in 2021-2022 and beyond
<ul style="list-style-type: none"> ▪ Pupils across school are motivated to travel more actively to school. This is currently at 87% which is up from 78% at the start of the project. ▪ Despite covid-19 restrictions, we were able to engage 24% of KS2 pupils in an intra-school competition. ▪ Successfully secured funding to employ an Assistant Sport Coach for the 2021-2022 academic year. ▪ Physical activity has significantly increased during lunchtime provision. ▪ We now have an outdoor, covered sports area for PE lessons to take place outside regardless of weather issues. 	<ul style="list-style-type: none"> ▪ Improve further the status of PE, sport and physical activity across school and improve participation of SEN pupils in PE ▪ Work alongside the maths, English, PSHE and D&T coordinators to develop further cross-curricular links ▪ Monitor, evaluate and improve attainment of pupils within the PE curriculum more effectively ▪ All pupils are physically active for at least 60minutes each day and know how to lead a healthy, active life ▪ All KS1 and KS2 pupils attend at least one inter- or intra-school sport competition every year to develop their School Games values ▪ We offer a broad, balanced, engaging curriculum, which develops pupils' leadership, resilience and competence in a range of physical activities ▪ Robust assessment strategies lead to better outcomes for all pupils ▪ To provide additional swimming lessons for pupils within school time to promote key PE curriculum skills.

Meeting national curriculum requirements for swimming and water safety: Year 6 (2021-2022)

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Academic Year: 2021-2022	Total fund allocated: £27,866	Date Updated: 6/09/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity during lunchtime through Play Leader sessions.	Purchase additional lunch time activity equipment to use solely for this purpose. Train new Play Leaders within an after school club using the Play Maker program.	£400		
To increase the number and frequency of children travelling actively to school.	Continue with the Living Streets Active Travel tracking system. Purchase further incentives to promote this across school.	£100		
Promote and increase physical activity outside of school.	Create Physical Activity Journals for children to track their engagement at home.	£100	Baseline – 80% travelling actively Autumn – 88% travelling actively Spring – Summer –	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use Teach Active to improve pupils' physical literacy and develop cross-curricular links with mathematics and English.	Subscribe to Teach Active and train new staff on using the resource.	£575		
Improve understanding of sport by promoting books based around sport and physical activity.	Purchase books to promote physical activity and wellbeing.	£450		
Provide a TLR for a member of staff to lead school improvements in PE, sport and physical activity.	Assign a key member of staff to lead PE, sport and physical activity.	£1,698		
Develop cross-curricula PE resources.	Purchase resources to support learning across school.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure safety of all pupils during PE, sport and physical activity.	Book Sport Safe to assess and maintain PE equipment annually.	£250		
Become a member of the Association for PE so that knowledge of PE, sport and activity provision improves.	Purchase membership and action any new updates, including safety updates, into our provision.	£115		
Subscribe to Tameside’s School Sport Partnership so that pupils participate in more inter-school competitive sport.	Subscribe to membership of the partnership and facilitate all available sports sessions provided, including attending all SG competitions.	£1,500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve gross motor skills, balance and spatial awareness of nursery and reception pupils through balance bikes.	Liaise with nursery and reception teachers. Purchase balance bikes and helmets to support this learning further.	£1,500		
Use pupil voice to improve and develop the experience of pupils in PE, sport and physical activity.	Complete a whole-school pupil survey. Act on feedback from pupils by purchasing resources and/or booking coaches to enhance provision.	£1,000		
To improve our provision for SEN pupils so that they can access more activities at an appropriate level.	Purchase child specific equipment and resources to support pupils' engagement in school sport, where needed.	£500		

To promote flexibility, balance and strength through yoga.	To book a yoga coach to provide sessions across school.	£7,920		
To promote flexibility, balance and strength through dance.	To book a dance coach to provide sessions across school.	£1,000		
To develop pupils' confidence and competence in swimming.	To book additional swimming lessons for Year 5 pupils who missed essential lessons last academic year.	£4,000		
To develop EYFS pupils' gross and fine motor skills.	Purchase resources to promote movement skills in EYFS.	£3,000		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote attendance at inter- and intra-school sport competitions.	Assign time for the PE subject lead to organise competitions. Book coach for sport event. Pay affiliation fee.	£1,000		
To reduce barriers in children participating in competitive sport.	Purchase shin pads to support safety in sport competitions. Purchase car seats so pupils are able to attend sport competitions with school.	£250		
Improve the significance of sports day across school to increase competition.	Book supply cover for PE Lead and Sport Coach to cover these days.	£2,000		

Funding details

Total amount carried over from 2020-2021	£8,276
Total amount allocated for 2020/21	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,866

Signed off by	
Head Teacher:	I Linsdell
Date:	1 st September 2021
Subject Leader:	
Date:	
Governor:	
Date:	