

Objectives from the Development Matters EYFS:

22-36 months – Understanding the World – The World

- Notices detailed features of objects in their environment.

30-50 Months - Understanding the World - The World

- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
- To talk about some of the things they have observed, such as plants, animals, natural and found objects.
- To talk about why things happen and how things work.
- To develop an understanding of growth, decay and changes over time.
- To show care and concern for living things and the environment

40-60 Months - Understanding the World - The World

To look closely at similarities, differences, patterns and change.

ELG - Understanding the World - People and Communities

To talk about past and present events in their own lives and in the lives of family members. • To know about similarities and differences between themselves and others, and among families, communities and traditions.

ELG - Understanding the World - The World

- To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

Geographical language		Enquiry		Theme		Fieldwork and fieldwork techniques		Map work/ atlas work	
Nursery	Reception	Nursery	Reception	Nursery	Reception	Nursery	Reception	Nursery	Reception
Use geographical language to describe feature or Location e.g tree, sky, grass, sea, forest, river, beach.	Use geographical language to describe feature or Location e.g house, school, shop, car park, cinema, cafe, airport, train station	Observe features in environment by pointing/looking closely Naming simple features e.g trees, ground, wall, grass, road I can use simple vocabulary to talk about the weather e.g cold, hot, wet, snow	Using some descriptive vocabulary to describe features e.g tall tree, long wall Begin to compare features e.g park compared to house I can begin to notice the difference between hot and cold seasons e.g hot, cold, sunny, cloudy			Make observations about their local environment e.g park, school, home	Begin to compare features of different environments e.g park compared to house Make observations on local trips about what I see, naming features e.g cars, house, road, shop	Begin to make marks to represent home Begin to make marks to represent journeys e.g in car play on car mats	Showing an interest in maps e.g look at atlases, road maps, treasure maps Use a simple map with the Beebots Show an interest in atlases, map maps and Google Earth

How we achieve these

Nursery

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Nursery Rhymes Traditional Tales All about me	Theme: Pete the Cat Children in need Bonfire night / Diwali Christmas traditions and celebrations	Theme: Winter	Theme: Minbeast/new life	Theme: The Crocodile who doesn't like water / Zoo Animals	Theme: Pirates/Holidays
Dev Matters Reference: Enjoys playing with small world models, noticing features of objects in their environment.	Dev Matters Reference: Can talk about some of the things they have observed. Talk about why things happen and how things work. Notices detailed features of objects in their environment.	Dev Matters Reference: Looking at difference, similarities and change. Show care and concern for living things and their environment	Dev Matters Reference: Show care and concern for living things and their environment Make observations of animals and plants and explain why somethings occur and talk about changes.	Dev Matters Reference: Shows care and concern for living things and their environment Make observations of animals and plants and explain why somethings occur and talk about changes. Talk about features of their own immediate environment and how they vary from one another.	Dev Matters Reference: Shows care and concern for living things and their environment Make observations of animals and plants and explain why somethings occur and talk about changes. Children talk about past and present events in their own lives and the lives of family members.
Skills: Name and locate areas around Nursery and grounds and recognise features. Recognise familiar features -	Skills: Observe weather (then this can be on-going)	Skills: Recognise features in stories Simple 'Bear Hunt' maps and weather linked to the story.	Skills: Recognise people work - fire station (role play) Use observational skills to locate people who help us in school.	Skills: Recognise places - sea, zoo Simple maps recognise water as blue on map. Naming and	Skills: Recognise different places shop, café (role play) Local

EYFS Geography Progression



houses, park Kitchen (role play)				locating places on floor mats.	area walk to post box/model railway and observe learn about features seen.
Vocabulary: Rain Cloudy Weather Sunny Snowy Windy House Season school	Vocabulary: Quiet Noisy Road Busy River Seasons Forest	Vocabulary: Frosty Ice Snow Hail Cold Seasons Winter	Vocabulary: Spring Growth Seasons Mountain Soil	Vocabulary: Sunny Seasons Farm Sea Rainforest	Vocabulary: Sunny Seasons Beach City Sea Ocean
Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Me Myself and I Self-portraits – similarities and differences. Growth Healthy living and eating. Nocturnal animals/ Autumn walk	Theme: Carnival of colours Seasons Comparing hot and cold countries. Looking at where those countries are on the map. Habitats.	Theme: Winter and warm places. Looking how the weather changes. Hailstones, hurricanes, wind.	Theme: How does your garden grow? Look at occupations and ways of life. From farm to table. Look at different types of transport – tractors, buses and cars. Growing plants.	Theme: Dinosaurs and mini beasts Understand that the key to survival for animals and plants is their environment.	Theme: Under the sea Adventures. Look further into habitats – ocean, woods, ponds. What living things need to survive.
Dev Matters Reference: Shows the interest in the lives of people who are familiar to them. Recognises and describes special times or events for family or friends. Knows some of the things that makes them unique and can talk about similarities and differences.	Dev Matters Reference: Looking at difference, similarities and change. Enjoys joining in with family customs and routines.	Dev Matters Reference: Looking at difference, similarities and change. Show care and concern for living things and their environment	Dev Matters Reference: Show care and concern for living things and their environment Make observations of animals and plants and explain why somethings occur and talk about changes. They know about similarities and differences between themselves and others	Dev Matters Reference: for living things and their environment Make observations of animals and plants and explain why somethings occur and talk about changes. Talk about features of their own immediate environment and how they vary from one another.	Dev Matters Reference: for living things and their environment Make observations of animals and plants and explain why somethings occur and talk about changes. Children talk about past and present events in their own lives and the lives of family members.
Skills: Name, locate and recognise features and places in school/grounds. Recognise where people work in school. Simple routes and features - Directional language.	Skills: Recognise features of school grounds and make and use maps. Making and using simple maps of story settings	Skills: Recognising cold lands, and simple features. Winter walk. How the weather/winter affects humans and animals. Simple maps. Directional language. Orienteering around the playground. Pretend to be explorers	Skills: Observing and recognising features. Observing spring weather.	Skills: observing and recognising features of an airport for example and how it is used and work people do there.	Skills: Observing the weather in summer and how the weather is different from other seasons.
Vocabulary: School Planet Home Nature Outdoors Human	Vocabulary: World Home India England Autumn Field	Vocabulary: Winter Snow Antarctic Arctic North South Hail	Vocabulary: Spring Soil Field Change Growth Trees Plants	Vocabulary: Branches Habitat Farm Minibeast Growth Seeds	Vocabulary: Sea Ocean Map Discover Globe

Nursery Physical: weather, rainy, sunny, cloudy, windy Human: house, park, shop, nursery, road, map

Rec - Physical: cloud, rain, snow, hail, wind, storm, sun, sea, soil, spring, summer, autumn, winter Human: path, farm, office, school, sea, field