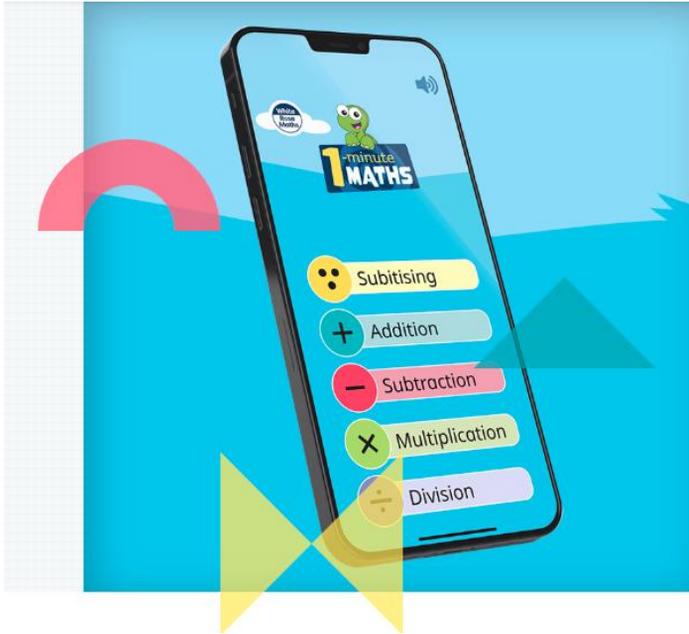# MATHS NEWSLETTER
## Summer 2022

### Every day, our ability to do maths is improving

## YEAR 1 AND 2 CHILDREN



### 1-MINUTE MATHS APP

The app is for Key Stage 1 children. Short one-minute tasks focus on addition, subtraction, multiplication and division. They also focus on **'subitising' -** the skill of instantly recognising the number of items in a group without counting. Your child can choose any topic they want to try. They then answer a unique series of questions (so it's a different set of questions every time). If they're struggling with a question, a 'Hint' button will give a helpful clue by showing the question in a different but familiar way.

When the one minute is up, they will see a feedback screen telling them how they've done. HAVE FUN!

## End of YEAR 4 Maths



**By the end of Year 4, all children should know all of their times tables up to 12x12. We cannot express the importance of this milestone in your child's maths journey. Multiplication and division play an integral part of maths learning in Years 5 & 6. Having a strong understanding enables children to learn new concepts much more easily.**
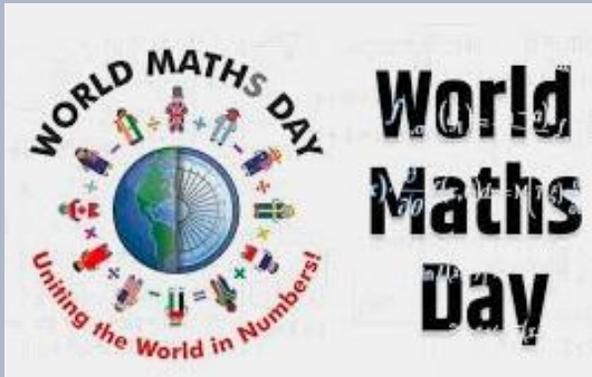
### DON'T FORGET REKENREK!



**Many of our classes continue to use Rekenrek (maths racks). You can access an online version at:**

**https://apps.mathlearningcenter.org/number-rack/**

On Wednesday 23rd March 2022, schools across the Victorious Academies Trust took part in World Maths Day. Each year group took part in different tasks from how many cubes children could hold in their hand in nursery, the circumference of heads in year 3 to finding the mean of three jumps in year 5.

All of the information was then sent to children in year 6 who analysed and compiled all of the data and then researched the height of different landmarks around the world to compare the data with.

## Sudoku 4 x 4 Puzzles

Each row and column contains all the digits 1 to 4.

| 4 |   |   | 3 |
|---|---|---|---|
| 3 | 1 |   |   |
| 2 |   |   | 1 |
|   |   | 2 |   |

| 2 |   | 1 |   | 2 |
|---|---|---|---|---|
|   | 2 |   | 1 | 4 |
|   | 1 | 4 | 2 |   |
|   |   | 2 |   |   |

I had an argument with a 90° angle. It turns out it was right.

I had a hen that could count her own eggs. She was a mathemachicken.