

Objectives:					
Nursery			Reception		
What makes us special? What times are special and why? What happens at Easter? Which people are special and why?			F1 Which stories are special and why? F4 What times are special and why? F6 What is special about our world? F2 Which people are special and why? F3 What places are special and why?		
How we achieve these					
Nursery					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Settling in Learning about themselves/ families/ others.	Theme: Bonfire Night Diwali Remembrance Day Children In Need Christmas	Theme: Winter Chinese New Year Valentine's Day	Theme: New life Pancake Day Mothering Sunday Easter Sunday	Theme: People Who Help Us Celebrating differences.	Theme: Dads/Grandads Superheroes, People who help us Summer holidays Pirates/Under the Sea
Dev Matters Reference: What makes us special? Understanding the world: People and Communities The World 22-36 mths. 30-50 mths.	Dev Matters Reference: What times are special and why? Understanding the world People and Communities The World 22-36 mths. 30-50 mths	Dev Matters Reference: What times are special and why? Understanding the world People and Communities The World 22-36 mths. 30-50 mths	Dev Matters Reference: What happens at Easter? Understanding the world People and Communities The World 22-36 mths. 30-50 mths	Dev Matters Reference: Which people are special and why? Understanding the world People and Communities The World 22-36 mths. 30-50 mths	Dev Matters Reference: Which people are special and why? Understanding the world People and Communities The World 22-36 mths. 30-50 mths
Skills: Begin to have their own friends. In pretend play imitates everyday actions and events from own family and cultural background. Begin to learn that they have similarities, differences that connect them to and distinguish them from others. Begin to talk about significant events in their own experience. Begin to recognise and describe special times/events for family and friends TW Shows care and concern for living things. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Skills: Begin to have their own friends. In pretend play imitates everyday actions and events from own family and cultural background. Begin to learn that they have similarities, differences that connect them to and distinguish them from others. Begin to talk about significant events in their own experience. Begin to recognise and describe special times/events for family and friends TW Shows care and concern for living things. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Skills: Begin to have their own friends. In pretend play imitates everyday actions and events from own family and cultural background. Begin to learn that they have similarities, differences that connect them to and distinguish them from others. Begin to talk about significant events in their own experience. Begin to recognise and describe special times/events for family and friends. TW Shows care and concern for living things. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Skills: People and Communities Begin to have their own friends. In pretend play imitates everyday actions and events from own family and cultural background. Begin to learn that they have similarities, differences that connect them to and distinguish them from others. Begin to talk about significant events in their own experience. Begin to recognise and describe special times/events for family and friends TW Shows care and concern for living things. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. TW Shows care and concern for living things. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Skills: Begin to have their own friends. In pretend play imitates everyday actions and events from own family and cultural background. Begin to talk about significant events in their own experience. Begin to recognise and describe special times/events for family and friend. Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. concern for living things. TW Shows care and concern for living things. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Skills: Begin to have their own friends. In pretend play imitates everyday actions and events from own family and cultural background. Begin to talk about significant events in their own experience. Begin to recognise and describe special times/events for family and friend. Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. TW Shows care and concern for living things. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
Vocabulary: Celebration Religion Special places Family Special Different	Vocabulary: Religion Church Christmas Bonfire Night Fireworks Diwali Remembrance Day Poppy Soldiers Christmas	Vocabulary: Religion Special places Chinese New Year Valentine's Day New Year	Vocabulary: Special stories Prayer Religion Church Easter Sunday Shrove Tuesday Lent Mother's Day Jesus	Vocabulary: Religion Mosque Quran Allah Muhammed Prayer Belief Fasting Eid Sacrafice	Vocabulary: Special places Non-religious Religion

Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Me myself and I.	Theme: Carnival of colours	Theme: Winter and warm places.	Theme: How does your garden grow?	Theme: Dinosaurs and mini beasts.	Theme: Under the sea adventures
Dev Matters Reference: Which stories are special and why? F1 Understanding the world People and Communities 30-50 mths 40-60 mths	Dev Matters Reference: What times are special and why? F4 Understanding the world People and Communities 30-50 mths 40-60 mths	Dev Matters Reference: What is special about our world? F6 Understanding the world The World People and Communities 40-60 mths	Dev Matters Reference: What times are special and why? F4 Understanding the world The World People and Communities ELG	Dev Matters Reference: Which people are special and why? F2 Understanding the world The World People and Communities ELG	Dev Matters Reference: What places are special and why? F3 Understanding the world The World People and Communities ELG
Skills: talk about some religious stories recognise some religious words, e.g. about God identify some of their own feelings in the stories they hear identify a sacred text e.g. Bible, Qur'an talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do	Skills: give examples of special occasions and suggest features of a good celebration recall simple stories connected with Christmas/Easter and a festival from another faith say why Christmas/Easter and a festival from another faith are special times for believers.	Skills: talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world re-tell stories, talking about what they say about the world, God, human beings think about the wonders of the natural world, expressing ideas and feelings express ideas about how to look after animals and plants talk about what people do to mess up the world and what they do to look after it	Skills: give examples of special occasions and suggest features of a good celebration recall simple stories connected with Christmas/Easter and a festival from another faith say why Christmas/Easter and a festival from another faith are special times for believers.	Skills: talk about people who are special to them say what makes their family and friends special to them identify some of the qualities of a good friend recall and talk about stories of Jesus as a friend to others recall a story about a special person in Sikhism and talk about what can be learnt from it.	Skills: talk about somewhere that is special to themselves, saying why be aware that some religious people have places which have special meaning for them talk about the things that are special and valued in a place of worship identify some significant features of sacred places recognise a place of worship get to know and use appropriate words to talk about their thoughts and feelings when visiting a church.
Vocabulary: Muhammad, Eid, Ramadan, Qur'an, Mosque, Diwali, Rama, Sita	Vocabulary: Bethlehem, celebration, Christmas, bible, Christianity, advent	Vocabulary: Christmas Church Bible Jesus Christians Synagogue Creation Hanukah	Vocabulary: Easter Church Lent Palm Sunday Disciple Jesus	Vocabulary: Prayer Religion	Vocabulary: Christianity Special places