KS1 RE Progression



Year 1

- 1.1 Who is a Christian and what do they believe?
- 1.6 How and why do we celebrate special and sacred times?
- 1.5 What makes some places sacred?
- 1.7 What does it mean to belong to a faith community?

Objectives

Year 2

- 1.8 How should we care for others and the world, and why does it matter?
- 1.4 What can we learn from sacred books?
- 1:6 How and why do we celebrate special and sacred times?
- 1.2 Who is a Muslim and what do they believe?

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Year 1							
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Theme:	Theme:	Theme: Traditional Tales	Theme: Spring into Spring	Theme: Under The Sea	Theme: Under The Sea		
Magnificent Me	Winter Wonderland	What makes some places	How and why do celebrate special and	What does it mean to belong to a	What does it mean to belong to a faith		
Who is Christian and what do they believe?	How and why do celebrate special and sacred times?	sacred?	sacred times?	faith community?	community?		
NC Reference:	NC Reference: 1.6	NC Reference: 1.5	NC Reference: 1.6	NC Reference: 1.7	NC Reference: 1.7		
Skills Talk about some simple ideas about Christian beliefs about God and Jesus. Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.	Skills Lessons 1-4 Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion. Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.	Skills Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.	Skills Lessons 1-4 Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion. Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.	Skills Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean. Identify two ways people show they belong to each other when they get married.	Skills Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believer. Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean. Identify two ways people show they belong to each other when they get married.		
Vocabulary Christian, God, Jesus, believe/ belief, Bible, cross, church, vicar, crucifix, pray, Mary, special, Old Testament, New Testament, Jonah, Nineveh, lost, son, sheep, The Good Samaritan, miracle, The Lord's Prayer. WTS – JB, AB-K, IK, CM, R H-M, IH (absent for half of Autumn A), RY, ID EXC –AJ, MS,	Vocabulary Story, celebration, festival, birthday, Jesus, Christmas, Bethlehem, carpenter, king, gold, myrrh, Frankincense, Mary, Joseph, Wise Men, stable, innkeeper, donkey, star, shepherd, animals, Herod, Gabriel, angel, Galilee, manger, taxes, Nativity, gifts. WTS JB IK CM EXC AJ LD MS	Vocabulary Sacred, safe, believers, arefact, church, Altar, cross or crucifix, Lord's Table, bread, wine, bible, font, lectern, candles, symbol of light. Synagogue Ner tamid, ark, Torah scroll, Bimah, tallit (prayer shawl), tefellin, Kippah (skullcap) and hannukiah. Mosque wuzu/wudu area (washing area), calligraphy, prayer mat, prayer beads, minbar, mihrab, muezzin (person	Vocabulary Story, celebration, festival, birthday, wedding, Easter, Holy Week, Jerusalem, temple, Last Supper, Judas, Peter, Easter Sunday, Palm Sunday, Maundy Thursday, Good Friday, miracle, parable, Jesus, God, palm, bread, wine, hot cross bun, cross, crown of thorns, gospel, betrayal, Passover, tomb, Judas, cross, crucify WTS – N.B, S, M, K. C. S.M, L. C, T. S. A.L, T.W, R, H-M, L.E, F, K, V. N, L.D, EXC – R.H, M, Y, A, W, C, Q, A, K.	Vocabulary Belong, community, symbol, Christian, cross, crucifix, fish/ icthus, Jesus, Mary, rosary, Bible, wedding, baptism, christened, christening, church Muslim, Allah, Islamic, Muhammad, pilgrim, Ka'aba, hajj, Allahu Akbar, Jewish Shabbat, Kiddush cup, candle, bread, chuppah, shabbat, belonging, Judaism, Wedding, baptism WTS: K.N, A.L, L.C K.C, C.M, I.K, V,N, R.Y, I.D, J.B	Vocabulary Belong, community, symbol, Christian, cross, crucifix, fish/ icthus, Jesus, Mary, rosary, Bible, wedding, baptism, christened, christening, church Muslim, Allah, Islamic, Muhammad, pilgrim, Ka'aba at hajj, Allahu Akbar, Jewish Shabbat, Kiddush cup, candle, bread,, chuppah, shabbat, belonging, Judaism, Wedding, baptism, Belong, community, symbol, Christian, fish, ritual, wonder, Pilgrimage, Mecca, sacred		

KS1 RE Progression



who does the call to prayer).		

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Year 2 Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2							
Theme:	Theme:	Theme:	Theme:	Theme:	Theme:		
Into the Woods	Famous Historical People	Great Fire of London	Africa	The Farm	Castles, Knights and Dragons		
NC Reference: 1.8	NC Reference: 1.6	NC Reference: 1.4	NC Reference:	NC Reference: 1.2	NC Reference:		
Skills Re-tell Bible stories and stories from another faith about caring for others and the world.	Skills Lessons 5-6 Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion. Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.	Skills Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories.	Skills Lessons 5-6 Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion. Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.	Skills Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah. Re-tell a story about the life of the Prophet Muhammad. Recognise some objects used by Muslims and suggest why they are Important.	Skills Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah. Re-tell a story about the life of the Prophet Muhammad. Recognise some objects used by Muslims and suggest why they are Important.		
Vocabulary Christians, Jesus, God, Jewish, creation, Samaritan, Sukkot, Lulav, The Etrog valuable, unique, care/ caring, The Good, paralysed, ,Genesis, Bible, Matthew, Mark, , Adam, Eve, , Jew, Tzedekah, charity, , Israelites, Egypt, tzedekah (money) (Citron fruit) (Leaves – myrtle, willow, palm), Mother Theresa, Doctor Barnardo golden rule, scroll, ,	Vocabulary Celebration, festival, Bethlehem, angel, manger, special, rings Story, , birthday, Jesus, Christmas, , carpenter, king, gold, myrrh, Frankincense, Mary, Joseph, Wise Men, stable, innkeeper, donkey, star, shepherd, animals, Herod, Gabriel, , Galilee, , taxes, Nativity, gifts,	Vocabulary Sacred, Bible, holy, parable, rule, The Qur'an, Torah, yad, Moses, Jonah book, Christian, Jesus, God, The Lost Sheep, shepherd, treated, Imran, language, Allah, Arabic, Black Stone, Angel Jibril, prophet, Muhammad, Al Amin, scroll, Ark, Synagogue, Sefer Torah, Jewish, Israel, Egypt, Nile, Miriam, slavery, Pharaoh, Red Sea, Exodus, Ten Commandments, plague, Yom Kippur, tashlich, Yanas, Yonah, Nineveh	Vocabulary Passover, temple, plague, Seder meal, new life, sacrifice, Id-ul-Fitr, Ramadan, fast, charity Jewish, Jew, (Pesach) Pharaoh, pyramid, , Egypt, Egyptian, Moses, slave, Yocheved, river Nile, , plate, Matzot, growth, freedom, hope, slavery, joy, Exodus, Hebrew Torah, Muslim, Qur'an, pray, zakat, Easter. Christian.	Vocabulary Allah, Arabic, fairness, justice, worshipper Muslim, Islam, believe, God, invisible, pray, First Surah, Qur'an, Prophet Muhammad, special, leader, sacred, Shahadah, Makkah, creation Bilal Muezzin, slave, Mosque, minaret, dome, , prayer mat, minbar, clock, prayer beads (subha), holy, First Revelation, Mount Hira, angel Jibril, Eid-ul-Fitr, fasting, Ramadan, Christian, Church, Jewish, Synagogue	Vocabulary Synagogue, Church, Mosque, prayer mat, prayer beads (subha) Muslim, Islam, believe, God, Allah, Arabic, invisible, pray, First Surah, Qur'an, Prophet Muhammad, special, leader, sacred, Shahadah, Makkah, creation, fairness, justice, Bilal Muezzin, slave, minaret, dome, worshipper, minbar, clock, holy, First Revelation, Mount Hira, angel Jibril, Eid-ul-Fitr, fasting, Ramadan, Christian, Jewish,		