

Objectives

<p>Year 3</p> <p>L2.1 What do different people believe about God?</p> <p>GD: Shai</p> <p>WTS: 3N: Delices, Cassian Drake, Samuel, Lucas, Bonnie, Evie L, Mia B, Oliver, Alfie, Elliot, Aiden, Wayne, Akilah</p> <p>3G: Maisie, Grayson, Nathan, Ava, Ben (absent)</p> <p>L2:2 Why is the Bible Important for Christians today?</p> <p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>L2.5 Why are festivals important to religious communities?</p> <p>L2.4 Why do people pray?</p>	<p>Year 4</p> <p>L2.3 Why is Jesus inspiring to some people?</p> <p>L2.5 Why are festivals important to religious communities?</p> <p>L2.6 Why do some people think that life is a journey? What significant experiences mark this?</p> <p>L2.7 What does it mean to be a Christian in Britain today?</p> <p>L2.9 What can we learn from religions about deciding what is right and wrong?</p>
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How we achieve these

Year 3

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Heroes and Villains How incredible are you?	Theme: Local history -The Railways Why is Guide Bridge train station important to us?	Theme: The Stone Age When was the Stone Age?	Theme: The Lake District Where do the Odd Socks live?	Theme: Race to the Moon Who won the race to the Moon?	Theme: Mighty Metals What's so special about iron?
NC Reference: L2.1	NC Reference: L2.2	NC Reference: L2.8	NC Reference: L2.5	NC Reference: L2.4	NC Reference:
Skills Describe some of the ways in which Christians Hindus and/or Muslims describe God.	Skills Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation. Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.	Skills Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life.	Skills Lesson 6-9 Make connections between stories, symbols and beliefs with what happens in at least two festivals. Identify similarities and differences in the way festivals are celebrated within and between religions.	Skills Describe the practice of prayer in the religions studied. Make connections between what people believe about prayer and what they do when they pray.	Skills

LKS2 RE Progression

		Describe some ways in which Hindus express their faith through puja, aarti and bhajans.			
<p>Vocabulary            God, believing, faith, Christianity, love, Father, Son, Holy Spirit, light, creator, Trinity, listener, prayers, Moses, Saint Paul, conversion, Egypt, Jewish, slave, pharaoh, Muslim, Allah, Arabic, ninety nine names, First pillar of faith, Subha beads, The Most Merciful, The First, The Loving One, The Lord of all the Worlds, The Last, The Perfectly Wise, The Giver of Life, The Protecting Friend, The Generous, The Forgiver, The , Owner of All, The Mighty, holy, Qur'an, Prophet Muhammad, Shahadah, Hindu, murtis, worship, Trimurti, Brahma, Vishnu, Shiva, Durga, god, goddess, humanist. Atheist, alternative.</p>	<p>Vocabulary            Christian, Jewish, God, Jesus, Bible, Torah, Qur'an, guide, wisdom, holy, sacred, Guru, Prophet, Apostle, New Testament, Old Testament, Gospel, Psalm, Genesis, creation, artefact, tempted, Adam, Eve, prodigal son, church, wedding, funeral, charity.</p>	<p>Vocabulary            Hindu, deities, Hanuman, Ganesh, puja, mandir, murtis, family, shrine, statues and pictures of deities, puja tray including incense, fruit, bells, flowers, candles, the Bhagavad Gita, the OM, blessing food, the aarti ceremony, singing hymns (bhajans), aims of life (punusharthas) dharma, artha, kama, moksha, good, bad karma, Mahatma Gandhi, Pandurang Shastri Athavale</p>	<p>Vocabulary            Divali, Hindu, Rama, Sita, temptation, Ravana, Murtis, New Year, Lakshmi, Muslim, Ramadan, Allah, Eid-ul-Fitr, Id-ul-Fitr, mosque, charity, fasting, Easter, Jewish, Pesach, Passover, Egypt, Moses, Pharaoh, river Nile, Miriam, plague, Seder, Matzot, growth, new life, sadness, freedom, sacrifice, hop, slavery, joy, celebration.</p>	<p>Vocabulary            Prayer, pray, Muslim First Surah of the Qur'an, the Christian Lord's Prayer and the Hindu Gayatri Mantr, Hindus, Muslims and Christians, religious, spiritual, atheist, symbol, religion, God, believes, Bible, Jesus, Qur'an.</p>	<p>Vocabulary</p>

LKS2 RE Progression

Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Amazon Rainforest	Theme: Mythical Creatures	Theme: Egyptian Civilisation	Theme: Chocolate's Journey	Theme: Twisted Fairy Tales	Theme: Ruthless Romans
NC Reference: L2.3	NC Reference: L2.5	NC Reference: L2.6	NC Reference: L2.5	NC Reference: L2.7	NC Reference: L2.9
Skills Make connections between some of Jesus' teachings and the way Christians live today. Describe how Christians celebrate Holy Week and Easter Sunday. Give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate them with events from Holy Week and Easter.	Skills Lessons 1-5 Use Harvest and Christmas Make connections between stories, symbols and beliefs with what happens in at least two festivals. Identify similarities and differences in the way festivals are celebrated within and between religions	Skills Suggest why some people see life as a journey and identify some of the key milestones on this journey. Describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean.	Skills Lessons 1-5 Use Easter and compare back to previous questions. Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings. Describe some ways in which Christian express their faith through hymns and modern worship songs.	Skills Make connections between stories of temptation and why people can find it difficult to be good. Make connections between stories, symbols and beliefs with what happens in at least two festivals. Identify similarities and differences in the way festivals are celebrated within and between religions	Skills Make connections between stories of temptation and why people can find it difficult to be good. Make connections between stories, symbols and beliefs with what happens in at least two festivals. Identify similarities and differences in the way festivals are celebrated within and between religions
Vocabulary Inspiring Christian Role model Parable Matthew Salvation Resurrection Gratitude Worship service	Vocabulary Celebration Religious Prayers Harvest Festival Mass Advent Eucharist Church orthodox	Vocabulary Metaphor Journey Ceremony Faith Community Confirmation Baptism Bar mitzvah Hindu symbol	Vocabulary Easter Maundy Thursday Good Friday Rejoicing Disciples Crucify Catholic Methodist Jesus	Vocabulary Bible Crucifix Charity Anglican Baptist Roman catholic Pentecostal Pope Archbishop Holy communion	Vocabulary Christianity Humanism Judaism Beatitudes Guidance Moral Conscience Temptation Adam Apartheid