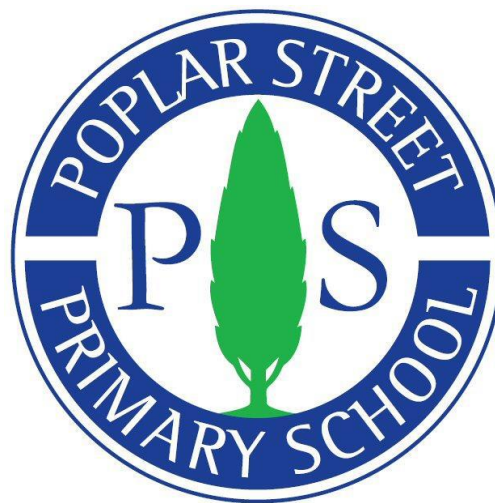


Poplar Street Primary School



PE and Sport Premium Evidence and Spending Review 2022-2023

Key achievements from September 2022 - July 2023	Areas for further improvement in 2023 and beyond
<ul style="list-style-type: none"> ▪ Dedicated PE teacher delivering to every class across school. ▪ Achieved the School Games Gold Award and children attended 28 inter- and intra-sport competitions this academic year. ▪ PE Lead is actively involved in the Tameside School Sports Partnership and Victorious Academies Trust PE Network Group. ▪ 98% of children enjoy PE, 82% enjoyed the dance sessions, 93% feel successful in PE and 90% feel safe in PE. ▪ We have an active Sport Council who work alongside the PE Lead and PE coach to develop the subject and promote engagement across school. ▪ 90% of children now travel actively to school at least twice per week. ▪ By Summer 2023, 54% children achieved the expected swimming standards compared to 31% at the start of Year 6. ▪ 33% of pupils (Years 1-6) attended at least one sport competition. ▪ 96% of pupils in Year 2 enjoyed the cycling sessions. ▪ 8% of pupils (Years 4 – 6) with a SEN attended a sport competition. 	<ul style="list-style-type: none"> ▪ Monitor, evaluate and improve attainment of pupils within the PE curriculum more effectively. ▪ Increase the number of vulnerable pupils (FSM) taking part in competitive sport and lunchtime clubs. ▪ Develop wider staff involvement to increase the number of sport clubs after school. ▪ Increase physical activity inside and outside of school. ▪ Further enhance diversity through sport. ▪ Increase staff confidence in teaching cycling and dance. ▪ Increase the following: percentage of SEN pupils who attend a sport competition to 15%; percentage of the general school population who attend a sport competition to 50%; and the number of active Play Makers should be 20.

Meeting national curriculum requirements for swimming and water safety: Year 6 (2022-2023)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%

Academic Year: 2022-2023		Total fund allocated: £19,470		Date Updated: 12/7/2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number and frequency of children travelling actively to school.		Continue with the Living Streets Active Travel tracking system. Purchase further incentives to promote this across school and increase the expectation to two active methods every week. Hand out trophies in assemblies to promote this further.		£79	90% of pupils across Years 1-6 now travel actively to school at least twice per week. 75% of children enjoying using this programme.
Promote and increase physical activity outside of school.		Create Physical Activity Journals for children to track their engagement at home. Introduce prize system for completing the cards. Promote the use of these cards to parents and in achievers' assemblies.		£166	There has been a low uptake of this project throughout the year. However, 73% of children said that they like the Physical Activity Journals.
Develop physical activity in school.		Purchase additional resources to promote physical activity during lesson time, breaktime and lunchtime.		£553	Several resources were purchased and are being used to increase active lessons through the school. 65% of pupils are enjoying the lunchtime activities.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve understanding of sport by promoting books based on sport and physical activity.	Purchase books to promote physical activity and wellbeing. Using pupil voice to select sports, purchase more books to support competition success.	£373	Children showed an increased motivation to try new sports after reading about them in their books. Children were also able to explore diversity within sport.	Liaise with the school's Sport Council to purchase new books to link each unit of work that pupils complete in their PE lessons.
Develop cycling confidence in Year 2.	Book a cycling experience day for Year 2 pupils to become more confident in their ability to cycle to school.	£339	96% of pupils enjoyed the session. 86% of pupils felt successful participating in the session.	Re-book this provision for next year and encourage more use of the bike shelter so children travel actively to school.
Promote diversity through the use of dance.	Plan a Diversity Week for pupils to participate in across school.	£500	Children across school thoroughly enjoyed the dance sessions. Their confidence increased considerably and 82% of pupils enjoyed the dance sessions.	Book a dance professional development for teachers to learn how to teach this area of PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Become a member of the Association for PE so that knowledge of PE, sport and activity provision improves.	Purchase membership and action any new updates, including safety updates, into our provision.	£115	We have received regular safety updates and best practice guidance throughout the year.	Continue to subscribe to this association to maintain current and up-to-date knowledge of safety developments in PE, sport and physical activity.
To enhance our curriculum provision.	Purchase PE Passport.	£499	Based on pupil feedback, we have adapted several elements of our LTP to now include additional OAA activities and golf.	This resource will no longer be required next academic year and we will continue making small adjustments to our curriculum based on pupils' needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve gross motor skills, balance and spatial awareness of nursery and reception pupils through the use of balance bikes.	Liaise with nursery and reception teachers to purchase additional cycling resources. Book Little Bikers to deliver balance bike teaching.	£1,249	The sessions were very successful and developed pupils' gross motor skills. 93% of Reception pupils met the expected standard which shows an increase on the previous year.	Conduct research to find a new cycling scheme of work for EYFS teachers to implement.

Use pupil voice to improve and develop the experience of pupils in PE, sport and physical activity.	Complete a whole-school pupil survey. Act on feedback from pupils by purchasing resources and/or booking coaches to enhance provision. Purchase additional resources to enhance curriculum provision.	£1,987	Based on pupil feedback, we have improved our netball and athletics provision during lunchtime to extend and develop their skills. 98% of children enjoy PE and 93% feel successful in PE.	Liaise with Sport Council further to make improvements based on changing trends in the sport arena.
To improve our provision for SEN pupils so that they can access more activities at an appropriate level.	Purchase additional equipment to promote involvement in sport and physical activity.	£159	The new resources have been well-received by pupils across school. We have adapted our MTP to accommodate these changes.	Survey SEN pupils to explore how we can enhance provision further to suit their emerging needs.
To develop pupils' confidence and competence in swimming.	To book additional swimming lessons for Year 6 pupils who missed essential lessons last academic year. Track this assessment each year using Arbor to drive improvements. Provide half-price swimming lessons to selected children.	£8,266	A baseline assessment was conducted and 30 children were identified as requiring further lessons. 6 children refused to attend. By Summer 2023, 54% children achieved the expected swimming standards compared to 31% at the start of Year 6.	Continue to provide this next year for our current Year 5 pupils to ensure they feel confident and safe in the water.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote attendance at inter- and intra-school sport competitions.	Increase competition attendance to 50+. Increase attendance to at least 50% next academic year. Book travel arrangements. Pay affiliation fees. Purchase top-up sport competition kit. Purchase competition water bottles.	£4,361	28 inter- and intra-competitions were attended this academic year. 33% of KS2 pupils attended at least one sport competition. These are lower than anticipated due to changes to the staffing structure mid-year.	Continue to attend competitions which promote the School Games values.
Ensure safety of all pupils during PE, sport and physical activity and to reduce barriers to children participating in competitive sport.	Conduct annual review of risk assessment to ensure it is fit for purpose and still relevant and effective. Re-subscribe to the Association for PE. Book Sport Safe to assess and maintain PE equipment annually. Conduct annual review of risk assessment to ensure it is fit for purpose and still relevant and effective.	£241	There have been no major accidents or injuries this academic year. There have been no major issues with faulty equipment or resources. The introduction of a Lone Working policy has increased our need to external transport. However, this has enhanced the safeguarding of children. 90% of pupils feel safe in PE.	Continue to update and assess risk based on updates from the AfPE. Request an equipment safety check from Sport Safe annually.

To enhance Sports Day provision.	Purchase certificates and stickers to promote participation in competitive sport. Purchase additional sports day equipment and resources.	£583	Children are able to participate in a variety of activities and will all gain recognition for their participation.	Gain pupil voice on the new approach to Sports Day (including stickers vs medals) and adapt accordingly.
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Signed off by	Name	Signature
Head Teacher	Helen Fletcher	<i>H. Fletcher</i>
Date	12/7/2023	
Subject Leader	Daniel Taylor	<i>D. Taylor</i>
Date	12/7/2023	
Governor	John Murphy	<i>J. Murphy</i>
Date	12/7/2023	