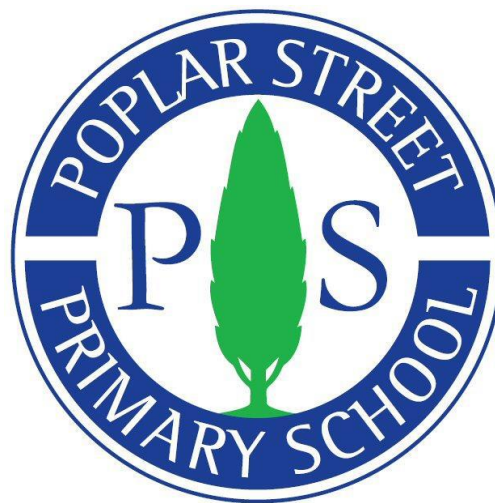


# Poplar Street Primary School



## PE and Sport Premium Evidence and Spending Review 2021-2022

## Review and reflection of 2019-2020, including the assessment of swimming provision and progress.

Key achievements from September 2020 - July 2021	Areas for further improvement in 2021-2022 and beyond
<ul style="list-style-type: none"> <li>▪ Pupils across school are motivated to travel more actively to school. This is currently at 87% which is up from 78% at the start of the project.</li> <li>▪ Despite covid-19 restrictions, we were able to engage 24% of KS2 pupils in an intra-school competition.</li> <li>▪ Successfully secured funding to employ an Assistant Sport Coach for the 2021-2022 academic year.</li> <li>▪ Physical activity has significantly increased during lunchtime provision.</li> <li>▪ We now have an outdoor, covered sports area for PE lessons to take place outside regardless of weather issues.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improve further the status of PE, sport and physical activity across school and improve participation of SEN pupils in PE</li> <li>▪ Work alongside the maths, English, PSHE and D&amp;T coordinators to develop further cross-curricular links</li> <li>▪ Monitor, evaluate and improve attainment of pupils within the PE curriculum more effectively</li> <li>▪ All pupils are physically active for at least 60minutes each day and know how to lead a healthy, active life</li> <li>▪ All KS1 and KS2 pupils attend at least one inter- or intra-school sport competition every year to develop their School Games values</li> <li>▪ We offer a broad, balanced, engaging curriculum, which develops pupils' leadership, resilience and competence in a range of physical activities</li> <li>▪ Robust assessment strategies lead to better outcomes for all pupils</li> <li>▪ To provide additional swimming lessons for pupils within school time to promote key PE curriculum skills.</li> </ul>

Meeting national curriculum requirements for swimming and water safety: Year 6 (2021-2022)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

<b>Academic Year:</b> 2021-2022		<b>Total fund allocated:</b> £27,866		<b>Date Updated:</b> 15/7/2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase physical activity during lunchtime through Play Leader sessions.		Purchase additional lunch time activity equipment to use solely for this purpose. Train new Play Leaders within a lunchtime club using the Play Maker program.		£536	20 children have achieved their Bronze Play Maker certificate. 72% (Summer) of children said they take part in physical activities during lunchtime.
To increase the number and frequency of children travelling actively to school.		Continue with the Living Streets Active Travel tracking system. Purchase further incentives to promote this across school.		£45	Baseline – 79% travelling actively Autumn – 88% travelling actively Spring – 89% travelling actively Summer – 90% travelling actively
Promote and increase physical activity outside of school.		Create Physical Activity Journals for children to track their engagement at home. Introduce prize system for completing the cards.		£136	Sport Council created a new reward scheme and introduced this to children across school in assemblies. Physical Activity Journals sent home to children across Year 1 – Year 6. 83% (Autumn) and 80% (Summer) of children stated they like these journals. 72% of children stated they use the free
					Sustainability and suggested next steps:  Train further Play Makers and incentivise their attendance by purchasing t-shirts and/or hoodies.  Hand out trophies in assemblies to promote this further. Increase active travel expectation to twice weekly.  Promote the use of these cards to parents and in achievers' assemblies.

			physical activity equipment they received at home. 33 children have achieved Level 1 of their PAJ.	
Improve hand-eye coordination, reaction time and pupils' physical literacy.	Purchase an ActivAll reaction board for pupils to use in the school playground during breaks and lunchtimes.	£7,500	Met with national coordinator and we are in the process of purchasing this equipment.	Book the fitting of the reaction board for September 2022.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use Teach Active to improve pupils' physical literacy and develop cross-curricular links with mathematics and English.	Subscribe to Teach Active and train new staff on using the resource.	£975	Purchased cross-curricular resources to support active lessons.  Created two resource boxes (one for maths and one for English) which store cross-curricular tools to promote physical activity.	Provide further CPD on how to utilise these resources more effectively across school.  Develop a physically active lesson of the month.
Develop cross-curricula PE resources.	Purchase resources to support learning across school.	£506 (+ £218 on building an OAA course next academic year)		Facilitate the implementation of an OAA course for pupils to develop cross-curricular knowledge.

<p>Improve understanding of sport by promoting books based around sport and physical activity.</p>	<p>Purchase books to promote physical activity and wellbeing.</p>	<p>£170</p>	<p>Books purchased and distributed to classes across school. Children now have a better understanding of sport rules and how to play games. The books have engaged children to try new sports at lunchtime.</p>	<p>Using pupil voice to select sports, purchase more books to support competition success.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve knowledge of sport coach.	Purchase the PE Passport scheme of work.	£499	Medium term plans have now been created and each lesson has a prior knowledge recap.	Build on this curriculum by making necessary changes to ensure it continues to reflect the children in our school.
Ensure safety of all pupils during PE, sport and physical activity.	Book Sport Safe to assess and maintain PE equipment annually.	£300	There have been no serious injuries or accidents this academic year. Health and safety briefings shared with the sport coach monthly. 93% of children feel safe in their PE lessons.	Conduct annual review of risk assessment to ensure it is fit for purpose and still relevant and effective.
Become a member of the Association for PE so that knowledge of PE, sport and activity provision improves.	Purchase membership and action any new updates, including safety updates, into our provision.	£115	Monthly updates shared with Sport Coach and implemented within school practice.  Risk assessment updated accordingly based on this advice.	Re-subscribe to the Association for PE.

Subscribe to Tameside's School Sport Partnership so that pupils participate in more inter-school competitive sport.	Subscribe to membership of the partnership and facilitate all available sports sessions provided, including attending all SG competitions.	£1,500	We have attended 33 inter-school and 8 intra-school sport competitions. Most were organised by Tameside's School Sport Partnership.	Re-subscribe next academic year and increase competition attendance to 50+.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve gross motor skills, balance and spatial awareness of nursery and reception pupils through balance bikes.	Liaise with nursery and reception teachers.  Purchase balance bikes and helmets to support this learning further.  Book Little Bikers to support teaching and learning.	£1,476	CPD provided for two teachers in EYFS to develop their skills in cycling within the early years.  Additional bikes and helmets ordered.  Little Bikers sessions booked.	Purchase further resources to enhance this provision in EYFS and provide additional staff CPD.
Use pupil voice to improve and develop the experience of pupils in PE, sport and physical activity.	Complete a whole-school pupil survey. Act on feedback from pupils by purchasing resources and/or booking coaches to enhance provision.	£1,481	100% of children enjoy PE, 73% enjoy yoga and 90% feel successful in PE.	Continue to liaise with Sport Council to improve provision for pupils based on their emerging needs.

To improve our provision for SEN pupils so that they can access more activities at an appropriate level.	Purchase child specific equipment and resources to support pupils' engagement in school sport, where needed. Encourage pupils with SEN to attend further intra- and inter-competitions.	£105	Attended Pentathlon Ten Pin Bowling competition on 13/10/2021.  13% of children with a SEN attended a sport competition this academic year.	Create a small-group club to engage these pupils further in sport competitions.  Increase this percentage to at least 20% next academic year.
To promote flexibility, balance and strength through dance.	To book a dance coach to provide sessions across school.	£1,000 (+ £1,000 for next academic year).	85% of pupils stated that they enjoy dance in Autumn 2021. 87% of pupils stated that they enjoy dance in Summer 2022.  Cross-curricular links used to support year group themes.	Continue these sessions again for the first half term in September.
To promote flexibility, balance, strength and mental wellbeing through yoga.	To book a yoga coach to provide sessions across school.	£1,500	75% of pupils stated that they enjoy yoga in Autumn 2021.  73% of pupils stated that they enjoy yoga in Summer 2022.	Children prefer to complete dance sessions so our focus will now be on developing this area of the curriculum.
To develop pupils' confidence and competence in swimming.	To book additional swimming lessons for Year 6 pupils who missed essential lessons last academic year.	£1,570 (+ £1,570 for next academic year).	Assessments found that 31 children required further lessons and these were attended for 9 weeks.  By Summer 2022, 65% children achieved the expected swimming standards compared to 19% at the start of the year.	Utilise this provision next academic year to ensure Year 6 children leave with the necessary swimming skills.



To develop EYFS pupils' gross and fine motor skills.	Purchase resources to promote movement skills in EYFS. To ensure that the 'Start High – Stay High' principle delivers increasing security in learning.	£3,143	Resources purchased and this has enhanced provision in EYFS. Pupils across reception have achieved a GLD of 62.3%.	Continue to top-up resources where necessary to maintain the progress gained.
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote attendance at inter- and intra-school sport competitions.	Assign time for the PE subject lead to organise competitions.  Book coaches for sport events.  Pay affiliation fees.	£1,470	<b>Autumn</b> – 15 competitions with 16% of children attending at least one of them this year (Years 1– 6). <b>Spring</b> – 14 competitions with 33% of children attending at least of them this year (Years 1-6). <b>Summer</b> – 12 competitions with 39% attending at least one of them this year.	Increase competition attendance to 50+.  Increase attendance to at least 50% next academic year.
To reduce barriers in children participating in competitive sport.	Purchase shin pads to support safety in sport competitions.  Purchase car seats so pupils are able to attend sport competitions with school.	£158	There have been no serious injuries or accidents this academic year. Health and safety briefings shared with the sport coach monthly. 93% of children feel safe in their PE lessons. Additional protective sports resources used well. Purchase new school sport kit alongside parent sponsor.	Conduct annual review of risk assessment to ensure it is fit for purpose and still relevant and effective. Re-subscribe to the Association for PE.

Improve the significance of sports day and sports week across school to increase competition.	Book supply cover for PE Lead and Sport Coach to cover these days.	£795	Dedicated sports day for every cohort across school with parents attending each one.	Create a new sports week where children can try new activities and sports that they haven't experienced before.
To explore, experience and celebrate the Birmingham Commonwealth Games 2022.	Organise a whole-school day dedicated to children experiencing commonwealth sports and researching British athletes. Order pin badges to celebrate achievements for fulfilling the School Games Values.	£98	Children spoke very positively of the day and created a display in the UKS2 corridor.	Ensure children can continue to experience their favourite sports during lunchtime sessions.

## Funding details

Total amount carried over from 2020-2021	£8,276
Total amount allocated for 2020/21	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,866

Signed off by	Name	Signature
Head Teacher	Iain Linsdell	
Date	29/7/2022	
Subject Leader	Daniel Taylor	<i>D. Taylor</i>
Date	29/7/2022	
Governor	John Murphy	
Date	29/7/2022	