

# Statutory Assessment Data for the Academic Year 2022-2023

## Early Years Foundation Stage

Item	Poplar Street Primary School (2040)		Local Authority - Tameside			NCER National	
	Value		Value	Gap	Value	Gap	
Good Level of Development ●	57.9%		60.9%	-3.0%	67.2%	-9.3%	
Average no. ELGs at expected	13.1		13.5	-0.4	14.1	-1.0	
All Goals, Exp+	56.1%		59.5%	-3.4%	65.7%	-9.6%	
Prime Goals, Exp+	68.4%		69.5%	-1.1%	75.0%	-6.6%	

## Phonics Screening Check (Year 1)

Estab. No.	Estab. Name	Cohort	Mark						APS	Outcome				
			No Score	0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	<b>NCER National</b>	626,660	2.8%	8.2%	4.4%	5.7%	30.3%	48.6%	33.0	-	0.3%	2.5%	18.3%	78.9%
	Female	305,460	1.9%	-	-	5.5%	31.3%	51.1%	33.8	-	-	1.5%	15.7%	82.4%
	Male	321,080	3.7%	9.9%	4.9%	6.0%	29.2%	46.3%	32.3	0.0%	0.3%	3.4%	20.8%	75.5%
	Not Recorded	120	0.0%	-	-	-	27.4%	51.3%	34.0	-	-	-	21.4%	78.6%
-	<b>Local Authority</b>	2,866	3.3%	9.7%	4.8%	6.9%	30.6%	44.7%	32.2	0.0%	0.5%	2.8%	21.4%	75.3%
	Female	1,376	1.8%	8.2%	4.0%	6.8%	31.5%	47.7%	33.0	0.0%	0.5%	1.3%	19.0%	79.1%
	Male	1,490	4.7%	11.1%	5.6%	6.9%	29.9%	41.9%	31.4	0.0%	0.5%	4.2%	23.6%	71.7%
2040	<b>Poplar Street Primary School</b>	60	1.7%	10.0%	10.0%	5.0%	30.0%	43.3%	31.2	0.0%	0.0%	1.7%	25.0%	73.3%
	Female	33	0.0%	9.1%	3.0%	9.1%	27.3%	51.5%	32.4	0.0%	0.0%	0.0%	21.2%	78.8%
	Male	27	3.7%	11.1%	18.5%	0.0%	33.3%	33.3%	29.6	0.0%	0.0%	3.7%	29.6%	66.7%

## Phonics Screening Check (Year 2)

Estab. No.	Estab. Name	Cohort	Mark						APS	Outcome				
			No Score	0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	<b>NCER National</b>	168,390	7.3%	13.1%	8.7%	12.3%	32.6%	25.9%	29.2	0.0%	0.7%	6.5%	34.1%	58.7%
	Female	72,260	5.3%	-	-	-	-	-	30.2	-	-	4.4%	31.2%	63.6%
	Male	96,100	8.9%	15.0%	9.0%	12.2%	30.9%	24.0%	28.3	0.0%	0.7%	8.1%	36.2%	55.0%
	Not Recorded	30	35.7%	-	-	-	-	-	25.3	-	-	32.1%	28.6%	35.7%
-	<b>Local Authority</b>	836	8.0%	13.2%	9.7%	13.3%	31.8%	24.0%	28.8	0.0%	0.5%	7.5%	36.1%	55.9%
	Female	333	7.2%	7.5%	10.5%	12.9%	36.0%	25.8%	30.5	0.0%	0.6%	6.6%	30.9%	61.9%
	Male	503	8.5%	16.9%	9.1%	13.5%	29.0%	22.9%	27.7	0.0%	0.4%	8.2%	39.6%	51.9%
2040	<b>Poplar Street Primary School</b>	11	0.0%	18.2%	18.2%	0.0%	36.4%	27.3%	26.6	0.0%	0.0%	0.0%	36.4%	63.6%
	Female	6	0.0%	0.0%	33.3%	0.0%	33.3%	33.3%	30.2	0.0%	0.0%	0.0%	33.3%	66.7%
	Male	5	0.0%	40.0%	0.0%	0.0%	40.0%	20.0%	22.4	0.0%	0.0%	0.0%	40.0%	60.0%

## Statutory Assessment Data for the Academic Year 2022-2023

### Key Stage 1 SATs

Subject	Level	Poplar Street Primary School (2040)	Local Authority - Tameside		NCER National	
		Value	Value	Gap	Value	Gap
Reading	≥EXS	57.6%	65.8%	-8.2%	68.3%	-10.7%
	GDS	3.4%	13.1%	-9.7%	18.8%	-15.4%
Writing	≥EXS	55.9%	56.4%	-0.5%	60.1%	-4.2%
	GDS	0.0%	3.3%	-3.3%	8.2%	-8.2%
Maths	≥EXS	59.3%	68.4%	-9.1%	70.4%	-11.1%
	GDS	6.8%	12.4%	-5.6%	16.3%	-9.5%

### Key Stage 2 SATs

Subject	Level	Poplar Street Primary School (2040)	Local Authority - Tameside		NCER National	
		Value	Value	Gap	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	42.6%	56.9%	-14.3%	59.4%	-16.8%
	GDS/High Score	0.0%	4.2%	-4.2%	8.0%	-8.0%
Reading	≥Exp.Std.	62.3%	71.8%	-9.5%	72.6%	-10.3%
	High Score	21.3%	25.5%	-4.2%	29.0%	-7.7%
Writing (TA)	≥EXS	63.9%	68.9%	-5.0%	71.5%	-7.6%
	GDS	0.0%	7.7%	-7.7%	13.3%	-13.3%
Maths (test)	≥Exp.Std.	62.3%	72.2%	-9.9%	72.9%	-10.6%
	High Score	14.8%	19.5%	-4.7%	23.9%	-9.1%