**Year 6 - Long Term Plan (2023 – 2024)**

|  | **Autumn** | | **Spring** | | **Summer** | |
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| **Engagement** | Olympic Games Day | Cinema Trip | Quarry Bank Mill & Victorian School Day |  | Bread Making Day | Field Trip to The Peak District National Park |
| **Reading for Pleasure** | Nowhere Emporium by Ross McKenzie | Snow Spider by Jenny Nimmo | Street Child by Berlie Doherty | Letters from The Lighthouse by Emma Carroll | The London Eye Mystery by Siobhan Dowd | Railway Children by Edith Nesbit |
| **English** | Narrative  Non-chronological Report | Narrative  Recount | Narrative  Newspaper Report | Narrative  Balanced Argument | Narrative  Writing Moderation Focus | Narrative  Persuasion |
| **Maths** | Unit 1 – Place Value (8 lessons)  Unit 2 – Four Operations One (8 lessons)  Unit 3 – Four Operations Two (12 lessons) | Unit 4 – Fractions One (9 lessons)  Unit 5 – Fractions Two (9 lessons)  Unit 6 – Measure: Imperial and Metric (5 lessons) | Unit 7 - Ratio and Proportion (9 lessons)  Unit 8 – Algebra (11 lessons) | Unit 9 – Decimals (9 lessons)  Unit 10 – Percentages (8 lessons)  Unit 11 – Measure: Perimeter, Area and Volume (11 lessons) | Unit 12 – Statistics (11 lessons)  SATs Revision | Unit 15 – Problem Solving (!4 lessons)  Maths in Context |
| Unit 13 – Geometry: Properties of Shapes (!2 lessons)  Unit 14 – Geometry: Position and Direction (5 lessons) | | | | | |
| **Science** | Living Things and Their Habitats | Evolution and Inheritance | Light | Animals Incl. Humans |  | Electricity |
| **Art & Design** | Jean-Baptiste-Simeon Chardin - Still Life |  | Hannah Hoch - Photomontage | Roy Lichtenstein – Graffiti Art |  |  |
| **DT** |  |  |  |  | Celebrating Culture and Seasonality (Food Technology) - Bread Making | Electrical Systems (Monitoring and Control) – Making an Alarm |
| **Music** | Understand Rhythms and time signatures | Performing rhythms expressively | Exploration of vocal sounds using pitch, dynamics, and articulation | Exploration of musical styles and performance skills | Investigating the structure of songs | Using scales and chords |
| **PSHE** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Transition |
| **PE** | Tag Rugby | Gymnastics – Counter Balance and Counter Tension | Athletics | Basketball | Tennis | Rounders |
| **RE** | What do religions say to us when life gets hard? | What Can Be Done to Reduce Racism? Can Religion Help? | | Is it better to express your religion in arts and architecture or in charity and generosity? | What Matters Most to Christians and Humanists? | What difference does it make to believe in Ahmsa, Grace and Ummah community? |
| **Spanish** |  | I am Learning (E) | Animals (E) | I Know How to… (E) | Presenting Myself (I) | My Family (I) |
| **Geography** |  | Climate Change |  | Trade and Economics |  | National Parks |
| **History** | Ancient Greeks |  | Victorians |  |  |  |
| **Computing** |  | Communication | Communication | Variables in games | Variables in games | 3D Modelling |