**Year 6 - Long Term Plan (2023 – 2024)**

|  | **Autumn** | **Spring** | **Summer** |
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| **Engagement** | Olympic Games Day | Cinema Trip | Quarry Bank Mill & Victorian School Day |  | Bread Making Day  | Field Trip to The Peak District National Park |
| **Reading for Pleasure**  | Nowhere Emporium by Ross McKenzie  | Snow Spider by Jenny Nimmo  | Street Child by Berlie Doherty | Letters from The Lighthouse by Emma Carroll  | The London Eye Mystery by Siobhan Dowd  | Railway Children by Edith Nesbit  |
| **English** | Narrative Non-chronological Report  | Narrative Recount  | Narrative Newspaper Report  | Narrative Balanced Argument  | Narrative Writing Moderation Focus  | Narrative Persuasion  |
| **Maths** | Unit 1 – Place Value (8 lessons)Unit 2 – Four Operations One (8 lessons)Unit 3 – Four Operations Two (12 lessons) | Unit 4 – Fractions One (9 lessons)Unit 5 – Fractions Two (9 lessons)Unit 6 – Measure: Imperial and Metric (5 lessons) | Unit 7 - Ratio and Proportion (9 lessons)Unit 8 – Algebra (11 lessons) | Unit 9 – Decimals (9 lessons)Unit 10 – Percentages (8 lessons)Unit 11 – Measure: Perimeter, Area and Volume (11 lessons) | Unit 12 – Statistics (11 lessons)SATs Revision  | Unit 15 – Problem Solving (!4 lessons)Maths in Context  |
| Unit 13 – Geometry: Properties of Shapes (!2 lessons) Unit 14 – Geometry: Position and Direction (5 lessons) |
| **Science** | Living Things and Their Habitats  | Evolution and Inheritance | Light | Animals Incl. Humans |  | Electricity |
| **Art & Design** | Jean-Baptiste-Simeon Chardin - Still Life  |  | Hannah Hoch - Photomontage | Roy Lichtenstein – Graffiti Art |  |  |
| **DT** |  |  |  |  | Celebrating Culture and Seasonality (Food Technology) - Bread Making  | Electrical Systems (Monitoring and Control) – Making an Alarm  |
| **Music** | Understand Rhythms and time signatures | Performing rhythms expressively  | Exploration of vocal sounds using pitch, dynamics, and articulation | Exploration of musical styles and performance skills | Investigating the structure of songs | Using scales and chords  |
| **PSHE** | Being Me in My World | Celebrating Differences  | Dreams and Goals | Healthy Me | Relationships | Transition  |
| **PE** | Tag Rugby | Gymnastics – Counter Balance and Counter Tension  | Athletics  | Basketball  | Tennis  | Rounders |
| **RE** | What do religions say to us when life gets hard?  | What Can Be Done to Reduce Racism? Can Religion Help? | Is it better to express your religion in arts and architecture or in charity and generosity?  | What Matters Most to Christians and Humanists?  | What difference does it make to believe in Ahmsa, Grace and Ummah community?  |
| **Spanish**  |  | I am Learning (E) | Animals (E) | I Know How to… (E) | Presenting Myself (I) | My Family (I) |
| **Geography**  |  | Climate Change |  | Trade and Economics  |  | National Parks  |
| **History**  | Ancient Greeks |  | Victorians  |  |  |  |
| **Computing**  |  | Communication | Communication | Variables in games | Variables in games | 3D Modelling |