**Long Term Plan 2023 -24 - Year 2**

|  | **Autumn** | | **Spring** | | **Summer** | |
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| **Theme** | Into the wild | Significant people | Homes then and now | Water World | Where does our food come from? | Our School |
| **Engagement** |  |  |  |  |  |  |
| **Reading for Pleasure** | Fiction: Traditional Tales | Non-Fiction: Great Women who Changed the world | Fiction/Non-Fiction:The Great Fire of London | Fiction: Anna Hibiscus and The Enormous Crocodile | Fiction: Repetitive stories and Hans Christian Anderson | The Paper Bag Princess |
| **English** | ‘Penguin in Peril’  Narrative – Retell Penguin in Peril and innovate the ending  Instructions – How to make a Fishy Feast for Cats’ | ‘The King of Tiny Things’  Narrative  Non-chronological – report about a creature. | ‘The Great Paper Caper’  Narrative  Recount – Letter of apology from the bear. | ‘Be More Bernard’  Narrative – Change the main character.  Non-chronological – Report on the animal from their narrative. | ‘The Secret of Black Rock’  Narrative  Recount – Letter to Mum. | ‘Bob and the Moontree Mystery’ Narrative Instructions – How to look after an alien baby. |
| **Maths** | Numbers to 100  Addition and Subtraction (1) | Addition and Subtraction (2)  Properties of Shape | Money  Multiplication and Division (1) | Multiplication and Division (2)  Length and Height  Mass, Capacity and Temperature | Fractions  Time  Problem solving and efficient methods | Problem solving and efficient methods  Position and direction  Statistics |
| **Science** | Animals including humans  Working scientifically | | Uses of everyday materials  Working scientifically | | Living things and their habitats | Plants |
| **Art & Design** | KAPOW Unit – Drawing to tell a story | KAPOW Unit –  Painting and Mixed Media, Life in Colour |  | KAPOW Unit –  Sculpture and 3D Clay houses |  | KAPOW Unit –  Craft and Design – Map it out |
| **DT** |  | Christmas decorations | Constructing houses |  | Jeeps |  |
| **Music** | Sparkyard – Term 1  Exploring Pulse and Ryhthmic Patterns | | Sparkyard – Term 2  Musical Moods and Pictures | | Sparkyard – Term 3  Patterns with Pitch – Exploring Pitch and Melody | |
| **PSHE** | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| **PE** | Target games | Athletics | Gymnastics: spinning, turning and twisting | Gymnastics: pathways | Net and wall game skills | Invasion game skills |
| **RE** | How should we care for others and the world and why does it matter? | What could we learn from sacred books? | How and why do we celebrate special and sacred times? (Lesson 5/6- focussing on Judaism and Islam) | | Who is a Muslim and what do they believe? | |
| **Geography** | Why don’t penguins need to fly? |  |  | How does the geography of Zambia compare to the UK? | Why does it matter where my food comes from? |  |
| **History** |  | Lives of significant others: Florence Nightingale, Mary Seacole and Elizabeth Blackwell | Significant events: Great Fire of London 1666 |  |  | Local History (our school) |
| **Spanish** |  | Greetings | Colours & Numbers | Transport | Under the Sea | In the Jungle |
| **Computing** | Information Technology Around Us | | Robot Algorithms | | Digital Photographs | |