**Long Term Plan 2023 -24 - Year 2**

|  | **Autumn** | **Spring** | **Summer** |
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| **Theme** | Into the wild | Significant people | Homes then and now | Water World | Where does our food come from? | Our School |
| **Engagement** |  |  |  |  |  |  |
| **Reading for Pleasure**  | Fiction: Traditional Tales | Non-Fiction: Great Women who Changed the world | Fiction/Non-Fiction:The Great Fire of London  | Fiction: Anna Hibiscus and The Enormous Crocodile | Fiction: Repetitive stories and Hans Christian Anderson | The Paper Bag Princess |
| **English** | ‘Penguin in Peril’Narrative – Retell Penguin in Peril and innovate the endingInstructions – How to make a Fishy Feast for Cats’ | ‘The King of Tiny Things’Narrative Non-chronological – report about a creature. | ‘The Great Paper Caper’ Narrative Recount – Letter of apology from the bear. | ‘Be More Bernard’Narrative – Change the main character.Non-chronological – Report on the animal from their narrative. | ‘The Secret of Black Rock’ Narrative Recount – Letter to Mum.  | ‘Bob and the Moontree Mystery’NarrativeInstructions – How to look after an alien baby. |
| **Maths** | Numbers to 100 Addition and Subtraction (1)  | Addition and Subtraction (2) Properties of Shape  | Money Multiplication and Division (1)  | Multiplication and Division (2) Length and HeightMass, Capacity and Temperature | Fractions TimeProblem solving and efficient methods | Problem solving and efficient methodsPosition and direction Statistics  |
| **Science** | Animals including humansWorking scientifically | Uses of everyday materialsWorking scientifically | Living things and their habitats | Plants |
| **Art & Design** | KAPOW Unit – Drawing to tell a story | KAPOW Unit – Painting and Mixed Media, Life in Colour  |   | KAPOW Unit –Sculpture and 3D Clay houses |  | KAPOW Unit –Craft and Design – Map it out  |
| **DT** |  | Christmas decorations | Constructing houses |  | Jeeps  |  |
| **Music** | Sparkyard – Term 1Exploring Pulse and Ryhthmic Patterns | Sparkyard – Term 2Musical Moods and Pictures  | Sparkyard – Term 3Patterns with Pitch – Exploring Pitch and Melody |
| **PSHE** | Being me in my world  | Celebrating difference  | Dreams and goals  | Healthy me  | Relationships  | Changing me  |
| **PE** | Target games | Athletics | Gymnastics: spinning, turning and twisting | Gymnastics: pathways | Net and wall game skills | Invasion game skills |
| **RE** | How should we care for others and the world and why does it matter? | What could we learn from sacred books? | How and why do we celebrate special and sacred times? (Lesson 5/6- focussing on Judaism and Islam) | Who is a Muslim and what do they believe? |
| **Geography**  | Why don’t penguins need to fly? |  |  | How does the geography of Zambia compare to the UK? | Why does it matter where my food comes from? |  |
| **History**  |  | Lives of significant others: Florence Nightingale, Mary Seacole and Elizabeth Blackwell | Significant events: Great Fire of London 1666 |  |  | Local History (our school) |
| **Spanish** |  | Greetings | Colours & Numbers | Transport | Under the Sea | In the Jungle |
| **Computing**  | Information Technology Around Us | Robot Algorithms | Digital Photographs |