



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Action and Impact

- Achieved the School Games Gold Award and children attended 28 inter- and intra-sport competitions this academic year.
- PE Lead is actively involved in the Tameside School Sports Partnership and Victorious Academies Trust PE Network Group.
- 98% of children enjoy PE, 82% enjoyed the dance sessions, 93% feel successful in PE and 90% feel safe in PE.
- We have an active Sport Council who work alongside the PE Lead and PE coach to develop the subject and promote engagement across school.
- 90% of children now travel actively to school at least twice per week.
- By Summer 2023, 54% children achieved the expected swimming standards compared to 31% at the start of Year 6.
- 33% of pupils (Years 1-6) attended at least one sport competition.
- 96% of pupils in Year 2 enjoyed the cycling sessions.
- 8% of pupils (Years 4 – 6) with a SEN attended a sport competition.
- Dedicated PE teacher delivering to every class across school.

Key Priorities and Planning

Funding allocated: £19,460. Funding spent: £19,460.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the number and frequency of pupils travelling actively to school.	<u>Years 1 – 6 pupils</u> – They will participate in this scheme. <u>Teachers and TAs</u> – They will need to facilitate the pupils’ self-reporting tool.	Increasing engagement of all pupils in regular physical activity and sport	More pupils choosing to travel actively to school and increasing their physical activity. This will lead to a positive change to their lifestyle choices in their adult life.	£784
Improve attainment and confidence in school swimming.	<u>Year 6 pupils</u> – They will attend six additional weeks of swimming lessons in Summer B. <u>Teachers and TAs</u> – They will need to attend and support with transport.	Raising the profile of PE and sport across the school, to support whole school improvement	More pupils will know how to swim and self-rescue. More pupils will feel confident in the water. This will ensure that when children are in their adulthood they can access swimming facilities and lead healthy, active lifestyles.	£1,080

<p>Develop gross motor skills, balance and spatial awareness of reception pupils through the use of balance bikes.</p>	<p><u>Reception pupils</u> – They will attend six cycling sessions. <u>Teachers and TAs</u> – They will attend and support with facilitation. Purchase additional bikes and helmets for pupils to use during continuous provision.</p>	<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>There will be an improvement in ELG attainment and children will feel more confident in cycling. This may lead to children traveling more actively to school.</p>	<p>£1,299</p>
<p>Promote attendance at inter- and intra-school sport competitions.</p>	<p><u>PE Lead</u> – Book transport, sign up for competitions and facilitate intra-school competitions. <u>Finance Officer</u> – Pay fees and supply teacher costs. <u>PE Teacher</u> – Attend sport competitions. <u>Pupils</u> – Attend competitions and sporting festivals.</p>	<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>There will be a high proportion of KS2 pupils attending inter- and intra-school sport competitions.</p>	<p>£7,003</p>

<p>Ensure safety of all pupils during PE, sport and physical activity and to reduce barriers to children participating in competitive sport.</p>	<p><u>PE Lead</u> - Conduct annual review of risk assessment to ensure it is fit for purpose and still relevant and effective. Ensure we have safety resources available to support access to competitions. <u>Finance Officer</u> - Re-subscribe to the Association for PE. <u>Site Manager</u> - Book Sport Safe to assess and maintain PE equipment annually.</p>	<p>Increase participation in competitive sport</p>	<p>More pupils will be able to access sport competitions using the safety resources provided. There will be no major accidents due to PE, sport and physical activity in school which means more pupils can continue to participate in competitive sports.</p>	<p>£151</p>
<p>Further enhance diversity through sport.</p>	<p><u>PE Lead</u> – explore opportunities to purchase sport-themed books which promote athletes with protected characteristics. <u>PE Teacher</u> – include a diverse range of athletes within lesson examples.</p>	<p>Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>All pupils will feel included and represented within PE, sport and physical activity within lessons. Pupils will feel confident in overcoming perceived barriers to their participation in sport.</p>	<p>£94</p>
<p>Develop staff confidence in teaching cycling and dance.</p>	<p><u>PE Lead</u> – organise training and development for all teachers in relation to dance within the primary curriculum. Purchase additional resources to</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport. Offer a broader and more equal experience of a range of</p>	<p>Teachers will feel more confident in teaching dance. Pupils will be more engaged in our full PE provision.</p>	<p>£1,820</p>

	<p>complement the dance curriculum. Organise training for cycling within the EYFS department. Promote cycling across school as a key life skill; reception, Year 2 and Year 6 pupils will receive cycling sessions.</p> <p><u>Finance Officer</u> – purchase Dance to School curriculum.</p> <p><u>Teachers</u> – participate in training and embed practice and provision within year group curriculums.</p>	<p>sports and physical activities to all pupils.</p> <p>Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Pupils will be more likely to cycle to school instead of travelling by car or bus.</p>	
<p>Develop staff confidence in teaching new sports and physical activities.</p>	<p><u>PE Lead</u> – Train staff to use the new resource (PE Passport) and develop their knowledge and confidence.</p> <p><u>PE Teacher</u> – Utilise the resource to promote a wider range of sports and physical activity in school.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Pupils will have an enhanced understanding of a range of sports which makes them more likely to find a sport they love, and, as a consequence, participate in this sport further outside of school.</p>	<p>£499</p>

<p>Increase the percentage of SEN pupils who attend a sport competition.</p>	<p><u>PE Lead</u> – create a competition calendar for SEN pupils to participate in sport competitions. Liaise with TSSP to attend SEN competitions booked for the borough. Purchase sensory resources to improve their motor skills. <u>PE Teacher</u> – select and attend competitions with children. <u>SENCO</u> – Support the provision for SEN pupils’ sport participation by identifying children. Train teachers to utilise the sensory resources.</p>	<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Pupils will feel more confident and will form a better relationship with physical activity and sport which will lead to healthier lifestyle choices in later life.</p>	<p>£287</p>
<p>Liaise with the Sport Council further to make improvements based on changing trends in the sport arena.</p>	<p><u>PE Lead</u> – conduct surveys and discussions with the Sport Council to continue to match developing trends within PE, sport and physical activity across school. <u>PE Teacher</u> – order and adapt provision to match the needs of pupils within school.</p>	<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Pupils will be more engaged in PE lessons and more likely to participate in physical activity throughout their lives.</p>	<p>£4,034</p>

Develop lunchtime physical activity and sport provision.	<p><u>PE Lead</u> – conduct surveys and discussions with the Sport Council to continue to improve lunchtime provision. Purchase cheerleading and table tennis resources.</p> <p><u>Midday Assistants</u> – Facilitate the sessions during lunchtime.</p>	<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Pupils will develop skills of new sports and increase their physical activity during lunchtime.</p>	£1,149
Embed active lessons throughout school.	<p><u>PE Lead</u> – Provide further training to staff regarding the use of Teach Active across maths and English.</p> <p><u>Finance Officer</u> - Purchase Teach Active subscription.</p> <p><u>Teachers and TAs</u> – utilise the resources to support pupils in becoming more physically active within lessons.</p>	<p>Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Pupils’ attainment will improve in maths and English and their time spent being physically active will increase.</p> <p>Teachers and TAs will feel more confident in embedding physical within their lessons or interventions.</p>	£500
Increase the number of children who are active for at least 30 minutes every day in school.	<p><u>PE Lead</u> – Provide staff training on the importance of physical activity and how to use the resources.</p> <p><u>Finance Officer</u> - Purchase Moki bands.</p> <p><u>Teachers and TAs</u> – utilise the</p>	<p>Increasing engagement of all pupils in regular physical activity and sport</p>	<p>Pupils are more physically active and develop lifelong habits to maintain this level of activity each day.</p>	£760

	resources to support pupils in becoming more physically active throughout the school day.			
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Key achievements 2023-2024

Activity/Action	Impact	Comments
Second placed in the Quad-kids Athletics competition from the borough of Tameside	They have developed and learnt new skills which can be transferred into different sports.	The children were extremely proud and have inspired others to have a go.
Let Girls Play Football Day	More girls have gained a love for playing football and through that we have managed to put together two girls football teams.	All the girls were grateful that they had an opportunity to play football freely.
Sports Day	All children had the chance to take part in a wide range of different activities, both for participation and competition.	All the children enjoyed the day and we also received some very positive feedback from parents.
Making it through to the Tameside finals in Basketball, Sports Hall Athletics and Netball	More children now play these sports and activities during break times and some have joined teams/clubs outside of school.	Our sport motto is to <i>try your best</i> and from the success of these events our children now believe that this is the case.
Achieved the Gold School Games Award	More children have experienced competitive sport and have increased their physical activity levels.	Children talk very positively about sport across the school.

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48.3%	For many of our pupils, Year 4 is the first time they have ever experienced swimming. Children also receive top-up lessons in Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48.3%	For many of our pupils, Year 4 is the first time they have ever experienced swimming. Children also receive top-up lessons in Year 6.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48.3%</p>	<p>For many of our pupils, Year 4 is the first time they have ever experienced swimming. Children also receive top-up lessons in Year 6.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p style="background-color: #cccccc;"></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Children are taught by external sport coaches employed by Active Tameside. They participate in swimming lessons at Tameside Wellness Centre – Denton.</p>

Signed off by:

Head Teacher	Helen Fletcher
Subject Leader	Nathan Neequaye
Governor	John Murphy
Date	19/7/2024