 period.

**Mi casa- My home**

* -Say if they live in a house/apartment and where it is
* Repeat, recognise and try to spell up to 10 nouns (inc. correct article) for the rooms of the house (kitchen, dining room, bathroom, bedroom, utility room, basement, office/study, living room, garage, garden)
* -Tell somebody the rooms they have/ don’t have
* -Ask somebody what rooms they have/ don’t have
* -Attempt to create longer spoken/written passage incorporating personal details such as age/name

**¿Tienes una mascota? Do you have a pet?**

* -Repeat, recognise and attempt to spell the 8 nouns including the correct article (dog, cat, rabbit, hamster, fish, mouse, parrot, tortoise)
* -Tell somebody if they have/do not have a pet

-Ask somebody if they have a pet

-Tell somebody the name of their pet

-Attempt to create longer phrases using conjunctions ‘y’ (and) ‘pero’ (but)

**¿Que tiempo hace? What is the weather?**

* -Repeat and recognise the vocabular for the weather (raining, snowing, storm, sunny, windy, fine, not good, cold, hot)
* -Ask and say what the weather is like today
* -Create a Spanish weather map
* -Describe the weather in different regions of Spain using a weather map with symbols

 Curriculum Map MFL

Curriculum map will be updated yearly to reflect the progression of the new scheme of work and language in school.

**El fin de semana- At the weekend**

* -Ask what time it is
* -Tell the time accurately
* -Learn how to say what they do at the weekend
* -Learn how to integrate conjunctions into their work
* -Present an account of what they do and at what time at the weekend

**En el colegio- At school**

* -Repeat and recognise vocabulary for school subjects
* -Say what subjects they like and dislike at school

-Say why they like/dislike certain subjects

-Tell the time (on the hour)

-Say what time they study certain subjects

Year 4

Year

6

Year 1

**Reception**

* Say ‘hello’ (formally and informally).
* Say their name.
* Ask how somebody is feeling and give a reply.
* Say ‘goodbye’ and ‘see you soon’.

Nursery and

EYFS

Year 3

Year 2

Year 5

**La fecha- The date**

* -Remember, recall and spell the 7 days of the week and 12 months of the year
* -Remember, recall and spell numbers 1-31
* -Say the date
* -Say when their birthday is

do

**Habitats- Habitats**

* -Explain key elements animals and plants need to survive
* -Give examples of the most common habitats for plans and animals
* -Explain which animals live in these different habitats
* -Give examples of which plants live in these different habitats

**La ropa- Clothes**

* -Repeat and recognise vocabulary for a variety of clothes (trousers, swimming costume, jumper, t-shirt, coat, dress, blouse, tie, scarf, skirt, jacket, shirt, cap, gloves, boots, sock/tights, sandals, glasses, shorts, shoes, socks)
* -Use appropriate genders and articles
* -Use ver *llevar*
* -Say what they wear in different weather/situations

-Describe clothes- colour

-Use possessive with increasing accuracy

**Los Juegos Olimpicos- The Olympics**

* -Tell somebody the key facts of ancient / modern Olympics
* -Look for cognates and highlight key words when learning how to decode longer texts
* Say nouns for 10 key sports (horse riding, fencing, swimming, rowing, athletics, boxing, cycling, diving, archery, triathlon\_
* -Conjugate the irregular verb *practicar* to say what sport they play/don’t play
* -understand the concept of gender using *el* and *la* when you say you play a sport

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-Ask somebody if they have a pet

-Tell somebody the name of their pet

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**La clase- In the classroom**

* -Remember and recall 12 classroom objects with their indefinite article (reading book, exercise book, pencil, pen, sharpener, pencil case, calculator,, glue stick, ruler, rubber, rucksack, pair of scissors)
* -Replace an indefinite article with a possessive adjective
* -Saw and write what they have/do not have in their pencil case

**La fecha- The date**

* -Remember, recall and spell the 7 days of the week and 12 months of the year
* -Remember, recall and spell numbers 1-31
* -Say the date
* -Say when their birthday is

**Mi familia- My family**

* -Tell somebody the members, names, ages of their own/ fictional family
* -Count in Spanish to 100
* -Understand concept of possessive adjectives ‘mi’ ‘mis’
* -Move from 1st person singular to 3rd person singular- llamarse (to be called) tener (to have)

**Me presento- Presenting myself**

* -Count to 20
* -Say their name and age
* Say hello, goodbye, ask and answer how someone is feeling
* -Tell you where they live
* -Tell you their nationality and understand basic gender agreement rules

**Caperucita Roja- Little Red Riding Hood**

* -Listen attentively to a familiar fairy tale in Spanish
* -Use picture and words cards to recognise key vocabulary from the story (LRRH, parents, house, forest, cakes, wolf, grandmother, hunter)
* -Name and spell at least 4 body parts seen in the story (ears, eyes, mouth, teeth, nose, arms, legs, feet)

**Las verduras- Vegetables**

* -Name and recognise up to 10 vegetables (aubergine, spinach, onions, courgettes, tomatoes, green beans, peas, mushrooms, carrots, potatoes)
* -Attempt to spell some of these nouns including correct article
* -Learn simple vocabulary to facilitate a role play
* Say if they would like 1k or 1/2k of a particular vegetable

**Los instrumentos- Instruments**

* -Recognise, recall and spell up to 10 instruments with correct indefinite article/determiner (trumpet, drums, guitar, flute, clarinet, harp, piano, triangle, violin, cymbals)
* -Understand that ‘the’ has a plural form in Spanish
* -Learn to say and write *‘toco’ (I play)* and up to 10 instruments above

**Los animals- Animals**

* -Recognise, recall and spell up to 10 animals with correct indefinite article/determiner (horse, pig, lion, bird, monkey, duck, mouse, rabbit, sheep, cow)
* -Understand that articles/determiners have more options in Spanish than English (masculine/feminine)
* -Use ‘soy’ (I am)

**Aprendo espanol- I am learning**

* -Find Spain on a map and recall another Spanish-speaking country
* -Use key greetings (Good morning, hello, goodbye, see you later)
* -Ask and answer *How are you*
* -Ask and answer *What is your name?*
* -Count to 10
* -Read, write and say 10 colours (red, blue, yellow, green, black, white, grey, orange, purple, brown)

**Las formas- Shapes**

* -Name, recognise and attempt to spell up to 10 shapes (triangle, square, oval, circle, rectangle, pentagon, hexagon, rhombus, line, star)
* -Recognise that nouns are commonly associated with an article (un/una)
* -Learn or revise numbers 1-5

**Las estaciones- Seasons**

* -Recognise, recall and remember the 4 seasons
* -Recognise, recall and remember a short phrase for each season
* -Say which is their favourite season and attempt to say why using ‘y’ and ‘porque’

**Los helados- Ice Cream**

* -Name and recognise up to 10 flavours of ice creams (vanilla, strawberry, banana, mint, pistachio, chocolate, coffee, lemon, caramel, blackberry)
* -Say what flavour they would like
* -Ask for an ice cream using ‘quisiera’
* -Say if they would like it in a cone or pot/tub

**Los superheroes- Superheroes**

* -Recognise, recall and remember the 6 colours (blue, green, yellow, red, orange, purple)
* -Recognise and remember *I am called, I have, I live, I am, I know how to*
* -Present and describe themselves as a superhero

**Las minibestias- Minibeasts**

* -Recognise, recall and remember up to 7 minibeasts with correct article/ determiner (bee, caterpillar, worm, butterfly, snail, hedgehog, any, spider, frog, ladybird)
* -Say *hello* and *goodbye*
* -Learn a story in Spanish
* -Follow simple instructions in Spanish

**Canciones infantiles- Nursery Rhymes**

-Recognise, recall and remember up to 6 popular nursery rhymes *(Twinkle twinkle little star, The three chicks, Old Macdonald, The elephant on the swing, Incy Wincy Spider, Wheels on the Bus)*

* -Say *hello* and *goodbye* in Spanish

**Los transportes- Transport**

* -Recognise, recall and remember up to 7 modes of transport (car, plane, boat, bus, motorcycle, train, lorry)
* -Recognise, recall and remember a short phrase for each mode of transport

-Learn a song about transport

**En mi pueblo- In my town**

-Recognise, recall and remember up to 7 places from the town (bakery, swimming pool, school, ice-skating rink, cinema, park, café)

-Attempt to spell some of these nouns with correct indefinite article/determiner

-Attempt to build a sentence using ‘hay’ (there is) + noun +indefinite article/determiner

**Anita y Osito- Teddy Bear**

* -Recognise, recall and remember 5 key pieces of vocabulary related to the story
* -Recognise, recall and remember how to say *hello, I am called, yes, no*
* *­*-Order the stages of the story correctly

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* -Recognise, recall and remember up to 7 minibeasts with correct article/ determiner (bee, caterpillar, worm, butterfly, snail, hedgehog, any, spider, frog, ladybird)
* -Say *hello* and *goodbye*
* -Learn a story in Spanish
* -Follow simple instructions in Spanish

**Bajo el mar- Under the sea**

-Recognise, recall and remember up to 7 different sea creatures (fish, crab, starfish, seahorse, octopus, walrus, dolphin)

-Recognise, recall and remember a short phrase for each sea creature

-Learn and understand a Spanish song about sea creatures

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* -Recognise, recall and remember how to say *hello, I am called, yes, no*
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-Attempt to build a sentence using ‘hay’ (there is) + noun +indefinite article/determiner

**ELG**

Communication and Listening - Listening, Attention and Understanding
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

People, Culture and Communities – Understanding the World
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.Literacy – Comprehension
Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay.
Expressive Arts and Design – Being Imaginative and Expressive

Sing a range of well-known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

**Nursery**

* Say ‘hello’ (formally and informally).
* Say their name.
* Ask how somebody is feeling and give a reply.
* Say ‘goodbye’ and ‘see you soon’.

EYFS books and nursery rhymes