



Curriculum Map

PE (Dance)

Year
6

In a group of 6 using a 32-64count motif.

Choreography with canon, formation, dynamics, direction, level and mirror.

In a group of 6 using a 32-64-count motif.

Choreography with formation, dynamics, canon and unison.

Pairs using a 16-32-count motif.

Choreography with unison, mirror, level and direction.

Individual travel using a 32-count motif.

Choreography with levels, pathway and direction.

Whole group using a 48-64-count motif.

Choreography with unison.

Year
5

Whole group using a 48-64-count motif.

Choreography with unison.

Individual travel using a 32-count motif.

Choreography with levels, pathway and direction.

Pairs using a 16-32-count motif.

Choreography with unison, level and direction.

In a group of 4 using a 32-64-count motif.

Choreography with formation, dynamics, canon and unison.

In a group of 4 using a 32-64count motif.

Choreography with canon, formation, dynamics, direction and level.

Year
4

Small group using a 16 – 32 count motif.

Choreography with canon, formation, direction and level.

Small group using a 16 – 32 count motif.

Choreography with canon, formation, direction and level.

Pairs using a 16-32 count motif.

Choreography with unison, mirror and level.

Individual travel using a 32-count motif.

Choreography with levels and pathway.

Whole group using a 32-48 count motif.

Choreography with unison.

Year
3

Whole group using 16 counts of 32 count motif (Part 1).

Choreography with unison.

Whole group using 16 counts of 32 count motif (Part 2).

Choreography with unison.

Individual travel using a 32 count motif.

Choreography with levels and pathway.

Pairs using a 16 – 32 count motif.

Choreography using levels, direction and unison.

Pairs using a 16 – 32 count motif.

Choreography using levels, direction and unison.

Year
2

Pairs using a 16 – 32 count motif.

Choreography using levels, direction and unison.

Pairs using a 16 – 32 count motif.

Choreography using levels, direction and unison.

Individual travel using a 32-counts motif.

Choreography with levels and pathway.

Whole group using 16 counts of 32 count motif (Part 2).

Choreography with unison.

Whole group using 16 counts of 32 count motif (Part 1).

Choreography with unison.

Year
1

Whole group using 16 counts of 32 count motif (Part 1).

Choreography with unison.

Whole group using 16 counts of 32 count motif (Part 2).

Choreography with unison.

Individual travel using a 32-counts motif.

Choreography with levels and pathway.

Individual travel a 16 – 32 count motif.

Choreography using levels, direction and unison.

Individual travel a 16 – 32 count motif.

Choreography using levels, direction and unison.

EYFS

Individual travel using an 8 – 16 count motif.

Choreography with levels and unison.

Individual travel using an 8 – 16 count motif.

Choreography with levels and unison.

Individual travel using a 32-count motif.

Choreography with levels.

Whole group using 12 counts of 24 count motif (Part 2).

Choreography with unison.

Whole group using 12 counts of 24 count motif (Part 1).

Choreography with unison.