 period.

 Curriculum Map

Year 4

Year

6

Year 1

Nursery and

EYFS

Year 3

Year 2

Year 5

Upper KS 2: Connecting

Living: What difference does it make to believe in Ahimsa (harmlessness), Grace (the Generosity of God), and Ummah (community)?

Upper KS 2: Connecting

Living: What matters most to Christians and to Humanists?

Upper KS 2: Connecting

Expressing: Is it better to express your religion in arts and architecture or in charity and generosity?

Upper KS 2: Connecting

Expressing: What can be done to reduce racism? Can religion help?

Upper KS 2: Connecting

Believing: What do religions say to us when life gets hard?

Upper KS 2: Connecting

Living: What does it mean to be a Muslim in Britain today?

Upper KS 2: Connecting

Believing: What would Jesus do? Can we live by the values of Jesus in the 21st century?

Upper KS 2: Connecting

Expressing: If God is everywhere, why go to a place of worship?

Upper KS 2: Connecting

Believing: Why do some people believe god exists?

Lower KS2: Connecting

Believing: Why is Jesus inspiring to some people?

Lower KS 2: Connecting

Expressing: Why are festivals important to religious communities? (Autumn /Spring)

(Christmas / Easter)

Lesson 1-5

Lower KS 2: Connecting

Living: What can we learn from religions about deciding what is right and wrong?

Lower KS 2: Connecting

Living: What does it mean to be a Hindu in Britain today?

Lower KS 2: Connecting

Expressing: Why do some people think that life is a journey? What significant experiences mark this?

Lower KS 2: Connecting

Believing: What do different people believe about God?

Lower KS2 Connecting

Expressing: Why do people pray?

Lower KS2 Connecting

Expressing: Why are festivals important to religious communities?

(Autumn / Spring)

Lessons 6-9

Lower KS 2 Connecting

Living: What does it mean to be a Christian in Britain today?

Lower KS 2 Connecting

Believing: Why is the Bible so important for Christians today?

KS 1 Exploring

Expressing: How and why do we celebrate special and sacred times?

(Judaism, Islam)

KS 1 Exploring

Expressing: How and why do we celebrate special and sacred times?

(Judaism)

KS 1 Exploring

Believing: What can we learn from sacred books?

KS 1 Exploring

Believing: Who is a Muslim and what do they believe?

KS 1 Exploring

Living: How should we care for others and the world, and why does it matter?

KS1 Exploring

Expressing: How and why do we celebrate special and sacred times?

(Autumn Christmas)

KS 1 Exploring

Believing: Who is a Christian and what do they believe?

KS 1 Exploring

Expressing: What makes some places sacred?

KS1 Exploring

Expressing: How and why do we celebrate special and sacred times? (Spring Easter)

(Easter)

KS1 Exploring

Living: What does it mean to belong to a faith community?

**ELG**

People, Culture and Communities.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories

**Reception - Discovering**

Believing: Which stories are special and why?

Expressing: What times are special and why? (Christmas)

Living: What is special about our world?

Expressing: What times are special and why? (Easter)

Believing: Which people are special and why?

Expressing: What places are special and why?

**Nursery - Discovering**

* What makes us special?
* Which people are special and why?
* Be able to talk about their immediate family.
* Introduce the religions Islam, Hindu and Christianity.
* What times are special and why?
* What happens at Easter?
* Look at the celebrations Eid, Diwali, Easter, Christmas.
* Introduce places of worship.

EYFS books and nursery rhymes

The Nativity Story

Rama and Sita

The story of David and Goliath.

The Christmas Story.

Guru Nanak and the cobra.

The Easter Story

The story of creation.

The story of Muhammed and the kittens.

Christmas songs.